

Cockfield CEVCP School

Parents Survey February 2014 -
Analysis of Results

Introduction

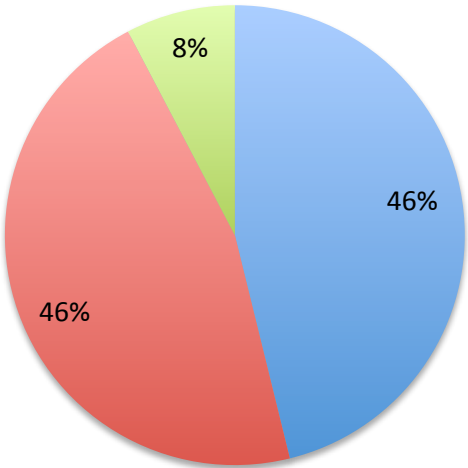
- 26 responses received
- Slideset is grouped into 4 sections, in line with the survey:
 - General/Safety
 - Communication/Parental Involvement
 - Curriculum
 - School Dinners
- All comments are single ones i.e. made by one respondent unless otherwise stated

Executive Summary

- General/Safety
 - 92% of children enjoy/mostly enjoy school, and 100% feel safe/mostly safe
- Communication
 - 96% of parents feel well-informed/mostly well-informed on progress and 97% are aware/very aware of targets
 - 73% feel involved in school life and 88% feel the school communicates well
- Curriculum
 - 92% of parents feel the curriculum is varied and interesting for their child and 96% feel we offer good opportunities for learning outside the classroom, e.g. clubs
 - 100% of parents feel good work and behaviour are rewarded
 - The children enjoy maths and literacy the most!
 - Parents view outdoor learning, sport and design & tech/cooking as very important and they value visits and an understanding of local history
- School dinners
 - 91% of children who have them, enjoy them; and most parents would be happy with paying weekly for lunches (but 5 of 22 respondents said no or maybe)
 - Almost half of parents did not know they could pay for school dinners online

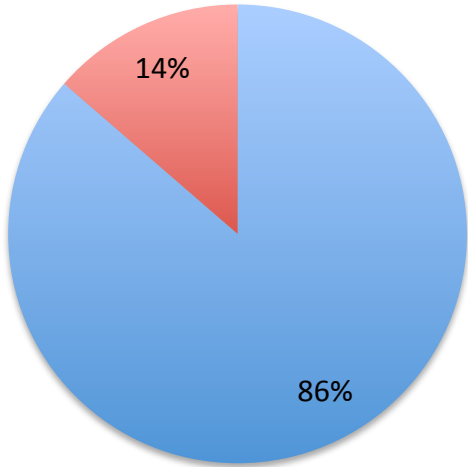
General

My Child Enjoys School



- Yes
- Mostly
- Sometimes
- No

My Child Feels Safe At School



- Yes
- Mostly
- No

General: Comments

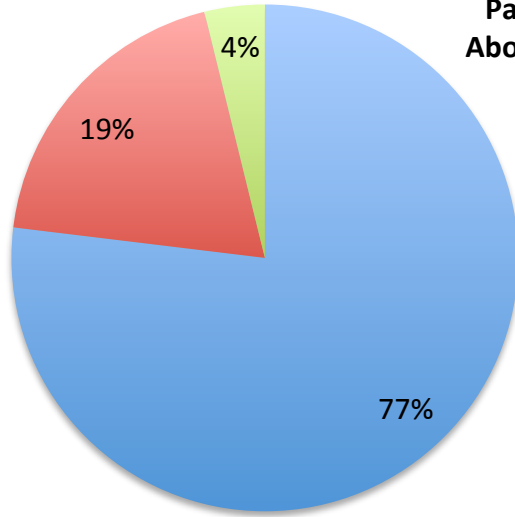
- I would like to see more trips out - such as the British Museum. I would also like to see swimming lessons continue for Birch class and perhaps Willow
- A very lovely school with bags of potential. Concerned that years 4,5,6 will have same facilities available to them as previous middle schools e.g. science labs, cooking, sports
- In year 2/3 more comments on home work or achievements would be nice
- In Lime I would like books changed for reading daily
- In year 2/3 if my child does not hand homework in it is left in bag unmarked
- Do the children have their spelling tested?
- High achievers list is a great way to recognise the strengths of the children
- Willow class homework appears unstructured; was in a blue folder but sometimes loose pieces of paper; sometimes child not sure when to hand in and it remains in school bag, unmarked
- Keep up the good work!
- The school is friendly, safe and I am pleased to send my child to the school and feel that they always try to encourage him to achieve. It is important to achieve and maintain high standards, which the school mostly fulfils

Safety: Comments

- Sometimes incidents are not relayed back to parents, only by the child - this can be an unclear message

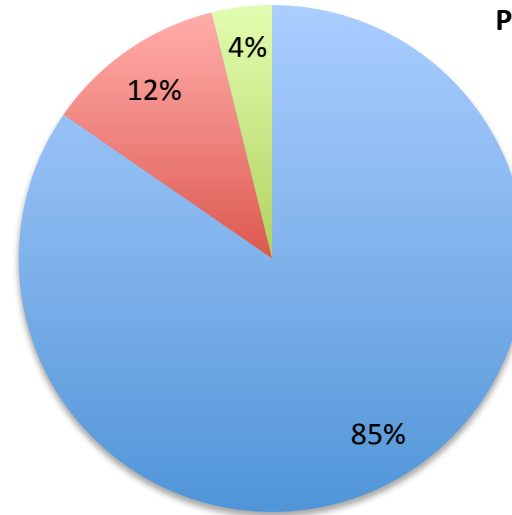
Communication

**Parents Well Informed
About Academic Progress**



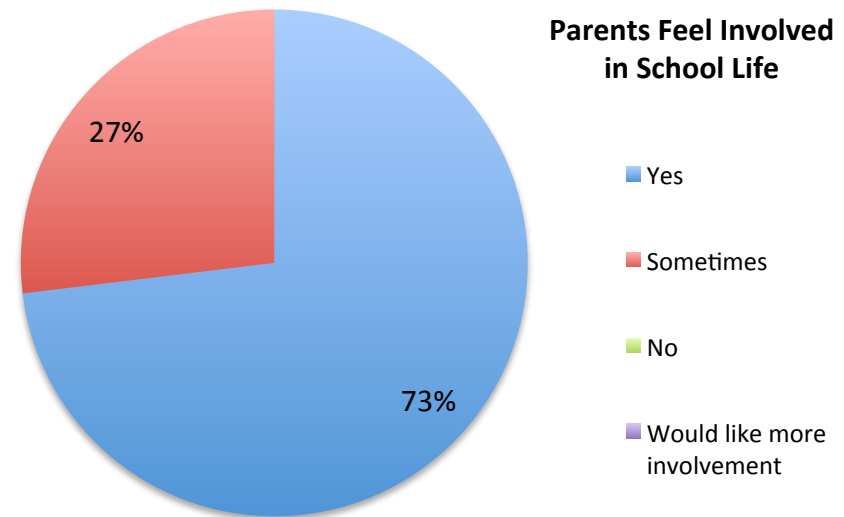
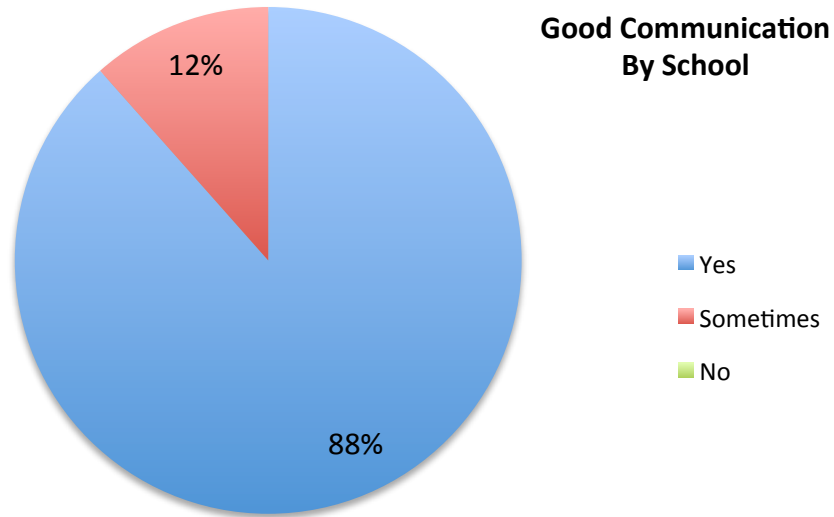
- Yes
- Mostly
- No

Parents Aware of Targets



- Yes
- Mostly
- No

Communication



Communication: Comments

- Although I know it's not always possible I would like a bit more notice on things such as school trips, dressing up days, sharing assemblies etc.
- Telephone communication
- (2 respondents) I would like newsletters put in book bags
- Homework log books should have more notes from teachers re progress
- Not enough info on safeguarding changes and reasoning. Also it is hard to stop the "jungle drums" but information should be communicated as soon as possible to prevent rumours and untruths
- An update between parents evenings via letter to say if child is improving and is nearer to reaching targets
- Text messages
- The spider diagram of the plan for the term was useful
- The parents' evenings are at the beginning of the year and towards the end, with reports at the end. It would be helpful to have some kind of communication between those
- Website needs to be brought up to date

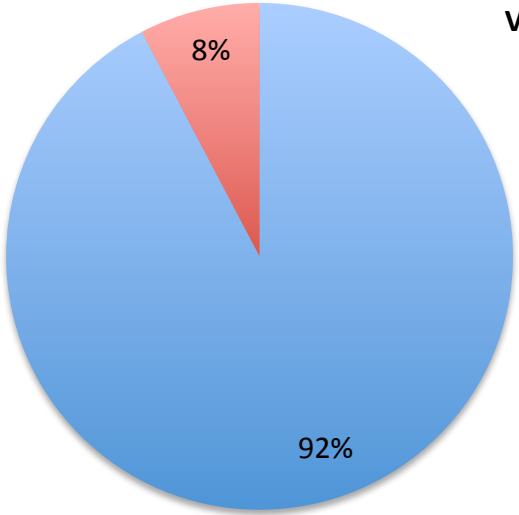
Parental Involvement: Comments

- I would like to see the children working, and to look at their work with them once each term
- (2 respondents) Meetings should consider working parents/arranging childcare/more meetings in evenings

Parents Helping Out/Talents: Comments

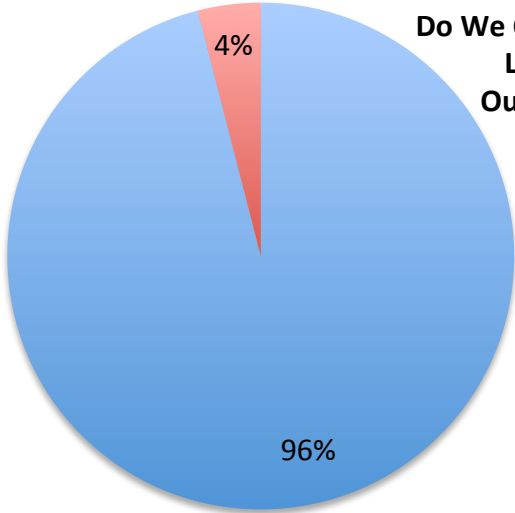
- (Clare Durso) I am happy to help out with trips or any little jobs in school, and have done in the past
- (Viola) Languages
- (Toby's Mum, Birch) Drama
- (L. Harrington) Sewing, printing, cooking
- (James Scott) French
- (Zak's Mum, Birch) Yes, if it involves horses!

Curriculum



Varied & Interesting Curriculum

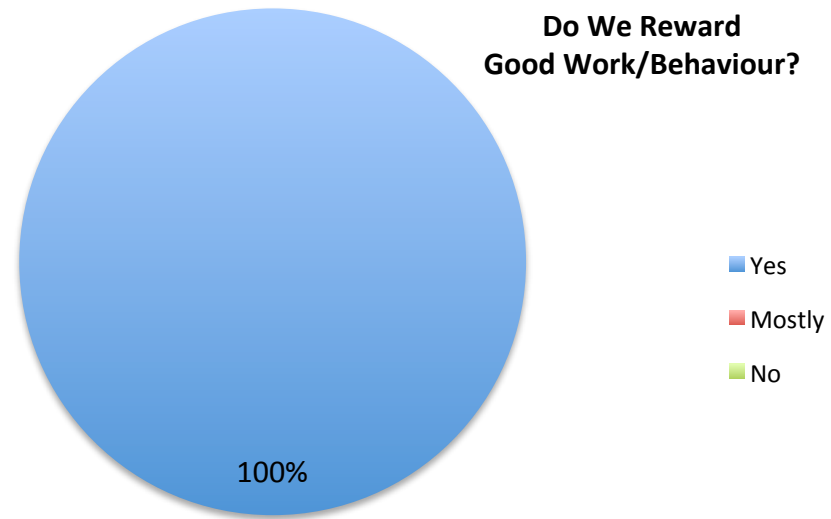
- Yes
- Sometimes
- No
- Don't Know



Do We Offer Opportunities to Learn New Skills Outside Classroom?

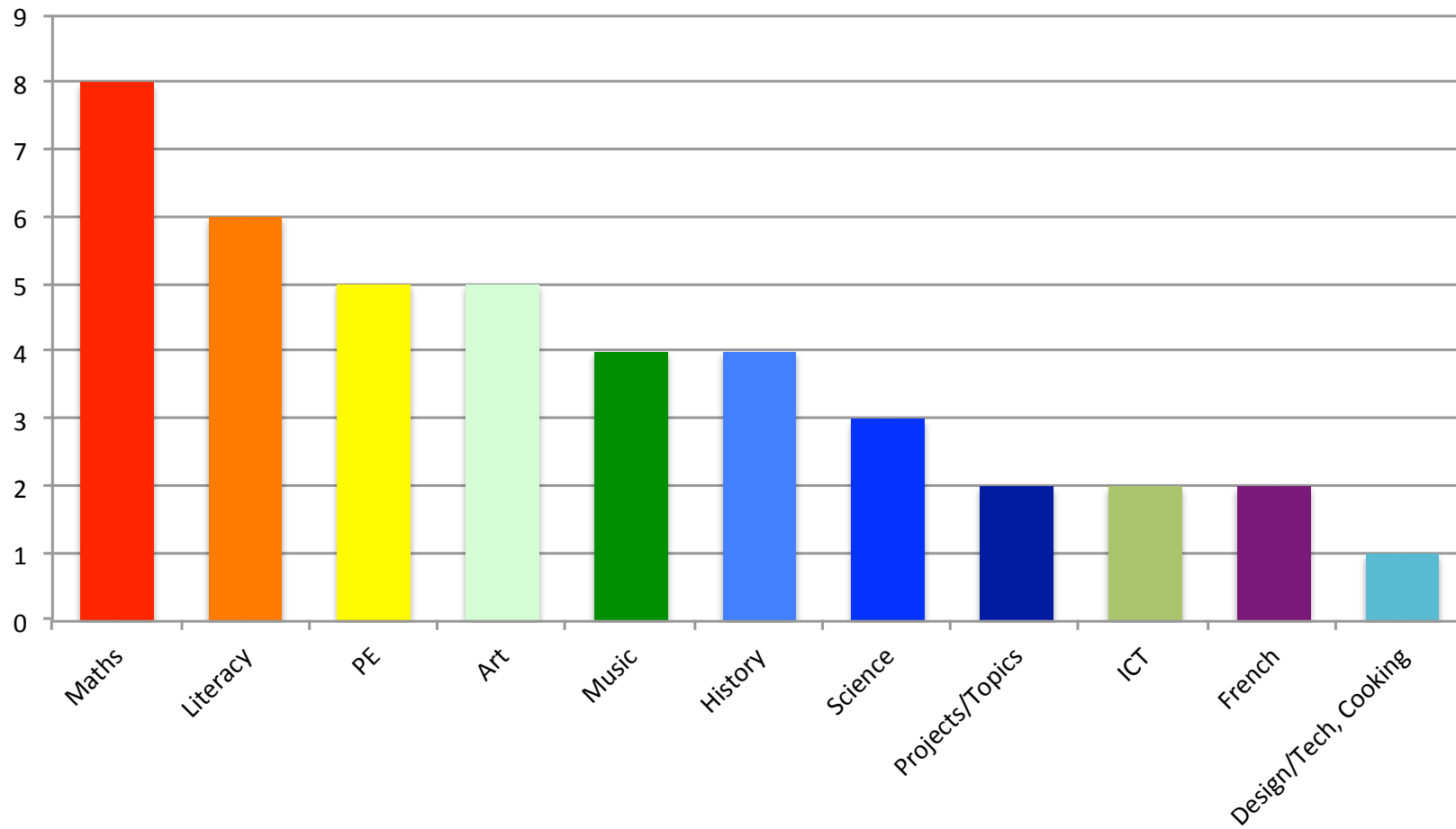
- Yes
- Mostly
- No

Curriculum



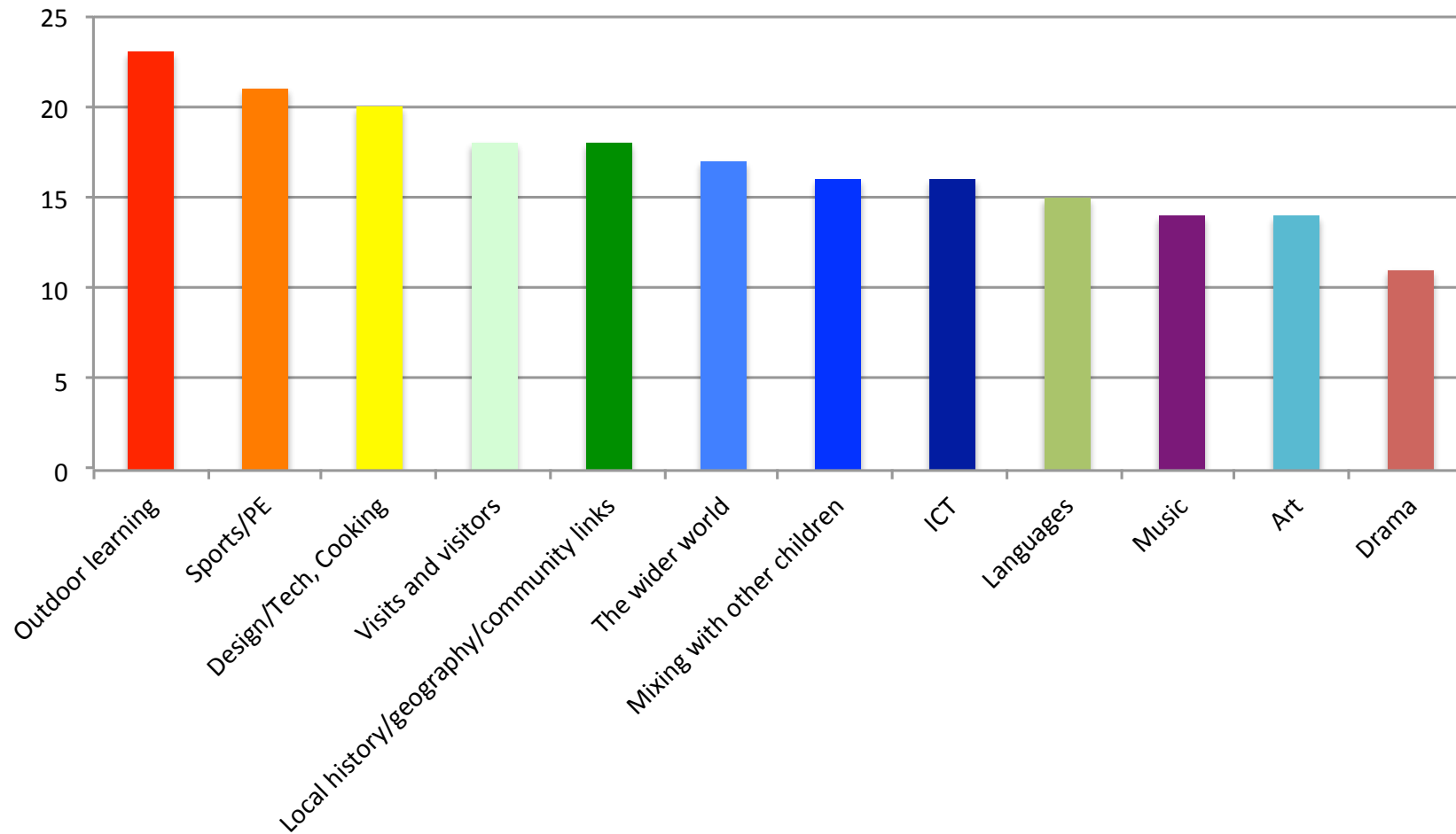
Curriculum

Child's Favourite Subjects



Curriculum

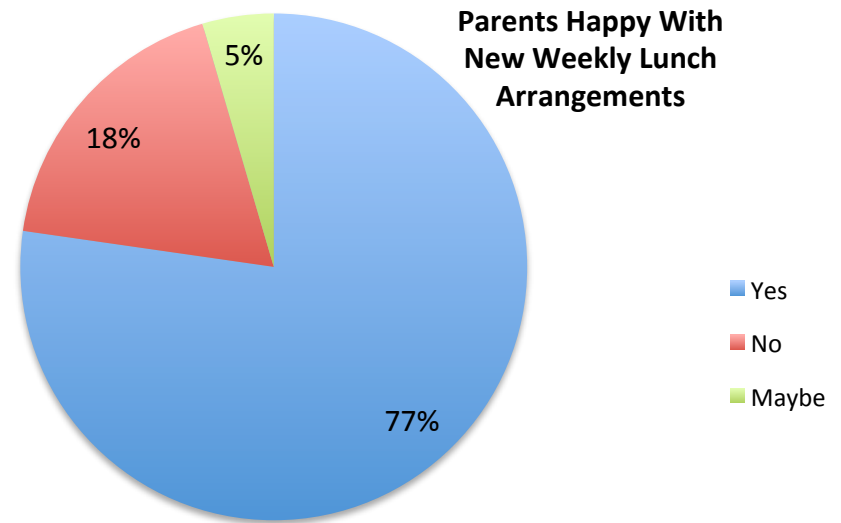
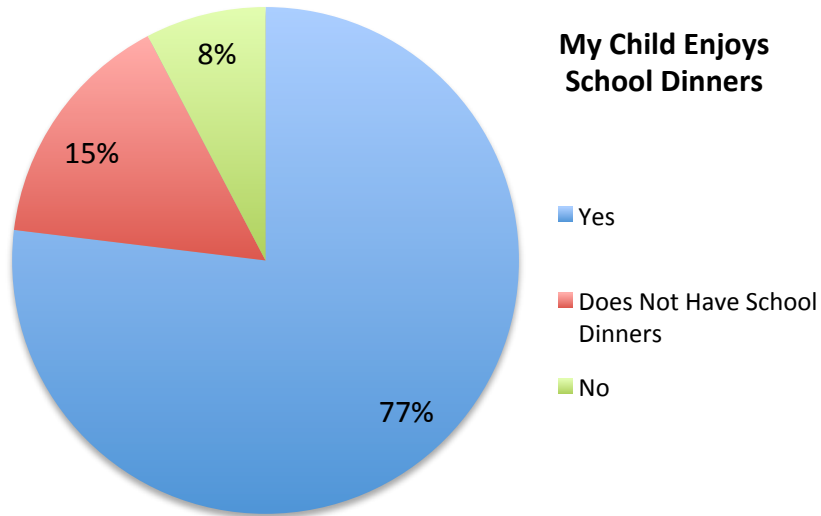
Key Subject Areas for Parents After Sep 2014



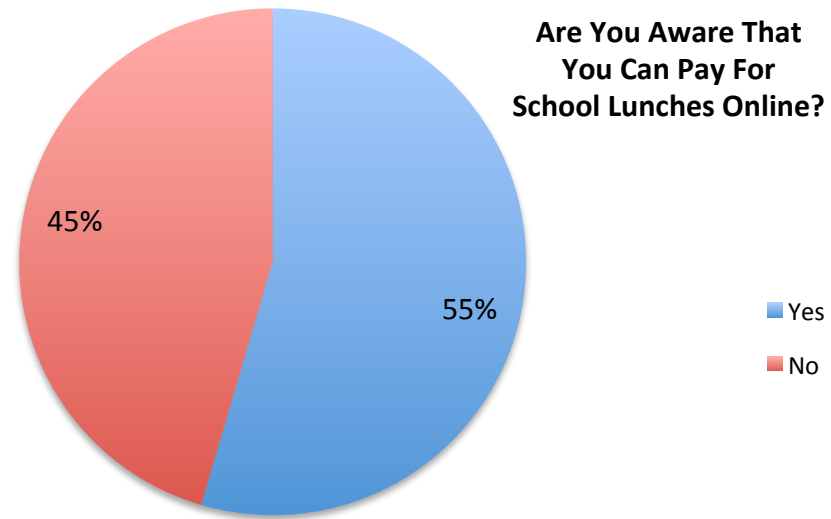
Curriculum: Comments

- Yes, but clubs need to be a little more appealing to the different age groups; why do clubs end at different times? More cooking/life skills clubs?
- I think rewarding good behaviour is a positive thing for the children and ALL children who have tried hard at school or behaved well should be rewarded, not just a selected few
- Comments in books does not happen regularly enough. Raffle tickets has never been explained - not sure what this is for. Certificates - needs more emphasis. High achievers list - unaware of it until recently, should be promoted

School Dinners



School Dinners



School Dinners: Comments

- Larger portions please
- Can parents still come for lunch? This is a nice plus for the school to offer, not promoted of late