

<p><b>Area of Focus</b></p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p><b>Evidence</b></p> <p>(Sign-posts to our sources of evidence)</p>	<p><b>Action Plan</b></p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p><b>Effective Use of the Funding</b></p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p><b>Funding Breakdown</b></p> <p>(How much spent on each area)</p>	<p><b>Impact</b></p> <p>(The difference it has made / will make)</p>
<p><b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p> <p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i></li> <li><i>Time available</i></li> <li><i>Quality of teaching and learning (Lesson planning and observation)</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Access to facilities / resources</i></li> <li><i>Pupil needs (Pupil Voice)</i></li> <li><i>Gifted in PE</i></li> <li><i>Other</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>Employing specialist teachers of Physical Education</li> <li>Improving staff professional learning to upskill teachers and teaching assistants</li> <li>Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport</li> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	<p>Dance and Gym twilight for teachers, £200 Gym and dance support materials £200</p> <p>Swimming EXTENDED FOR WHOLE TERM – transport and instructors - £ 2000</p> <p>Gifted workshops, travel costs £55.</p> <p>Outdoor adventures – orienteering Summer 2016 £350 whole school</p>	<ul style="list-style-type: none"> <li><b>Increased pupil participation</b></li> <li><b>Enhanced, inclusive curriculum provision</b></li> <li><b>More confident and competent staff</b></li> <li><b>Enhanced quality of teaching and learning</b></li> <li><b>Increased capacity and sustainability</b></li> <li><b>Improved standards</b></li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour and attendance</li> <li>Improved pupil attitudes to PE</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> <li>Enhanced communication with parents / carers</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul>

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<b>Extra-Curricular</b>	<ul style="list-style-type: none"> <li>• Before school registers</li> <li>• Lunchtime registers</li> <li>• After school registers</li> <li>• Pupil Voice data</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Ensure the enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Other</i></li> </ul> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities</li> <li>• Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities</li> <li>• Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes</li> <li>• Introducing an in-school physical activity programme</li> <li>• providing pupils who are gifted and talented in sport with expert, intensive coaching and support</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	Dance instructor Gym instructor, Sports coaches.  Clubs - Multi Skills, basketball, Handball, tri golf, dance football, gym – clubs subsidised or free Partnership clubs - £ 360 per term x 3 Dance - 2.5 terms - £420 per term Handball/tri golf £460 per term x 2	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Enhanced communication with parents / carers</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> </ul>

					<ul style="list-style-type: none"> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul>
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<b>Participation and success in competitive school sports</b>  <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>SGO</li> <li>Calendar of events / fixture lists</li> </ul>	<ul style="list-style-type: none"> <li>Review our strategy for engaging in competition</li> <li>Engage with our School Games Organiser (SGO)</li> <li>Engage more staff / parents / volunteers / young leaders</li> <li>Improve links with other schools</li> <li>Satellite clubs</li> </ul>	<ul style="list-style-type: none"> <li>Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions</li> <li>Paying for transport for fixtures and festivals</li> </ul>	Tag rugby Basketball Hockey Athletics Trips to festivals/sports – cost of transport and extra hours – TA/Office staff £ 1450	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Increased staffing capacity</li> <li>Improved positive attitudes to health and well-being and PESS</li> <li>Clearer talent pathways</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>Positive impact on middle leadership</li> <li>Other</li> </ul>
<b>How inclusive the physical education curriculum is</b>	<ul style="list-style-type: none"> <li>Curriculum plan</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and SEND pupils</li> </ul>	Review the quality of our curriculum including: <ul style="list-style-type: none"> <li><i>Breadth and Balance</i></li> <li><i>Accessibility of all the activities</i></li> <li><i>Use of TA’s to support learning</i></li> <li><i>Quality of teaching and learning</i></li> </ul>	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>Introducing basic movement skills in the Early Years / Foundation Stage</li> <li>PL for staff to increase subject knowledge and confidence in PE</li> </ul>	Gym trail – course and equipment for TA £220	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and</li> </ul>

	<ul style="list-style-type: none"> <li>• Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Access to facilities / resources</i></li> <li>• <i>Pupil Needs (Pupil Voice)</i></li> <li>• <i>Other</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers          Check equipment to ensure it meets the needs of our pupils          Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> <li>• Employing a specialist teacher to lead after-school clubs for disable pupils and for those with SEND</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>		<p>sustainability</p> <ul style="list-style-type: none"> <li>• Other</li> </ul>
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<b>The range of provisional and alternative sporting activities</b>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>The enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Other</i></li> </ul> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> <li>• Employing a specialist teacher to lead after-school clubs for disabled pupils and for those with SEND</li> <li>• Introducing an in-school physical activity programme including walking programme</li> <li>• Paying for transport and access to indoor leisure facilities</li> <li>• Introducing new initiatives</li> <li>• Purchasing specialist equipment and teaching resources to develop a non-traditional activity</li> <li>• Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence</li> <li>• Buying into local, existing sports networks</li> </ul>	ITFC – link estb. Literacy and health and fitness. Visits to ITFC £250	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Engaged or re-engaged disaffected pupils</li> <li>• Increased pupil participation</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable,</li> </ul>

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<b>Partnership work on physical education with other schools and other local partners</b>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• School / Subject Action Plans / minutes</li> <li>• CfBT PL Support</li> <li>• Attendance at PE Forums</li> <li>• afPE PL</li> <li>• YST PL</li> <li>• School – club Links data</li> <li>• Governors' minutes / reports</li> </ul>	<ul style="list-style-type: none"> <li>• Review our partnerships and membership of networks</li> <li>• Do you attend local PESS forums?</li> <li>• Identify any new possible partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Buying into existing local sports networks</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	£250 P/ship membership.	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More sustainable workforce</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> <li>• Positive impact on middle leadership</li> <li>• Other</li> </ul>

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<b>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b>	<ul style="list-style-type: none"> <li>• Whole School Plan / SEF</li> <li>• PE Subject Plan</li> <li>• Whole school policies / PE policies</li> </ul>	<ul style="list-style-type: none"> <li>• Review the contribution of PESS to whole school priorities</li> <li>• Ensure your vision for PESS is developed to reflect contribution to SMSC</li> <li>• Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum</li> <li>• Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>• Share effective practice</li> <li>• Ensure professional learning opportunities are provided as required to up skill staff</li> <li>• Identify the positive impact that PESS has on:               <ul style="list-style-type: none"> <li>▪ <i>Academic achievement (e.g. literacy and numeracy)</i></li> <li>▪ <i>Behaviour and safety</i></li> <li>▪ <i>Attendance</i></li> <li>▪ <i>Health and well-being</i></li> <li>▪ <i>SMSC</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement</li> <li>• Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge</li> <li>• Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning</li> </ul>	<p>Dance performances for parents</p> <p>KS2 have planned activities/lesson for KS1 - Rugby world Cup- Birch Class performed Haka for younger children and provided tuition</p> <p>Whole school Fitness Day in Aut 15 - Yoga for KS1, Science link with PE experiments Maths tasks linked to Rugby World Cup</p>	<ul style="list-style-type: none"> <li>• Whole school targets met more effectively</li> <li>• Academic achievement enhanced</li> <li>• Pupils understand the value of PESS to their learning across the school</li> <li>• Staff across the school can start to make the links across subjects and themes including PE</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>• Positive behaviour and a sense of fair play enhanced</li> <li>• Good citizenship promoted</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul>





# Primary Physical Education and Sport Premium 'One Stop Shop'



**'Evidencing Impact and Accountability'**

**Amount of Grant Received – Year 3: £ 8000 + £5 per child**

**Date: 2015/16**

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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> <li>• Action Plan</li> <li>• Staff PL Record</li> <li>• SMT QA strategies for planning</li> <li>• Lesson observations</li> <li>• Pupil voice</li> <li>• Pupil progress (achievement and attainment)</li> <li>• Attendance data (curriculum and extra-curricular)</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:             <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the curriculum</i></li> </ul> </li> <li>• On-going review of the profile of PESS</li> <li>• On-going review of impact on Professional Learning for PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Governor Pupil Perception interviews with the children – Jan 2015</li> <li>• Pupil questionnaire – popularity of PE has increased</li> <li>• Availability of clubs has allowed many more children to take up a new sport, numbers attending have significantly increased</li> <li>• Children have attended holiday gym club and two have joined Spectrum Gym Club, three are on the waiting lists             <ul style="list-style-type: none"> <li>• More are taking part in competitive sport, two teams entered for gym comp.</li> </ul> </li> <li>• Kwik Cricket and Netball to follow.</li> <li>• Swimming. More taking up lessons as a result of schools exposure, one Y6 is being entered for a local competition – open water challenge.</li> <li>• Lesson observations of PE lessons - coach and staff have identified the progress made in the children’s learning.</li> <li>• Use of ipad to evaluate lessons.</li> </ul>	<p>£500 – travel and reserves for clubs</p> <p>£700 ( £1400 for whole term)</p> <p>£300</p>	<ul style="list-style-type: none"> <li>• Will have further evidence of impact to support the effective use of the funding</li> <li>• Will help to identify the added value of the funding</li> <li>• Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</li> </ul>
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