



**Cockfield CEVCP School**

Cockfield  
Bury St Edmunds  
Suffolk IP30 0LA

Tel & Fax 01284 828287

E-mail: [admin@cockfield.suffolk.sch.uk](mailto:admin@cockfield.suffolk.sch.uk)  
[www.cockfieldprimaryschool.co.uk](http://www.cockfieldprimaryschool.co.uk)

Head Teacher: Mrs Trudie Harkin

**Review of Pupil Premium Spend 2016/2017**

*How we spent the funding to support our Pupil Premium children:*

**Quality of teaching and targeted support** -Purchase of Literacy resources- No Nonsense Spelling and No Nonsense Grammar. Catch-up Numeracy for KS2 - training for staff and resources to deliver a maths intervention, reading boosters, phonic interventions, Active Listening - training and resources.

**Teaching assistants** have been developed through internal support and external training. Mrs Sturgeon has provided development of TA's through her Middle Leaders project, the Senco has provided training and Thurston Community College have supported the mental health and wellbeing of our children through 'surgeries' and training for our TA's.

**All pupil premium children will have the same opportunities as all other children** - all children have been able to attend school visits/residential trip. Financial support has ensured that PP children have enjoyed guitar lessons, maths and sports clubs, schools photos, reading books, dictionaries to use at home and equipment to support homework.

**Implementation & tracking (2016/2017):**

During the year, we have tracked the implementation and impact of the pupil Premium funding through a variety of ways:

- Pupil Premium Action Plan
- Teacher and TA Assessments
- Senco SEN plan and provision
- Pupil Progress meetings
- Case Studies

Half termly Pupil progress meetings have focused on what is having the most impact. The Head teacher has joined a support for schools project looking at the progress of disadvantaged pupils. Training and staff meeting time has been devoted to understanding the requirements of the interim framework and individual gaps for PP children have been closely monitored. Moderation opportunities have been taken. In Early Years support from the LLAMS cluster networks meetings has supported strategies within our school.

Number of pupils on roll	63
Total number of pupils eligible for PP grant	12
Total amount received	£15840

<b>Progress Breakdown EYFS</b>	
GLD 9 out of 12 children, 75% achieved GLD	
In EYFS 3 children were in receipt of Pupil Premium. 66.6% achieved GLD.	



All Pupils (51 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	24 (47.1%)	30 (58.8%)	29 (56.9%)	27.7 (54.2%)
Progressed by 5 steps	10 (19.6%)	5 (9.8%)	7 (13.7%)	7.3 (14.4%)
Progressed by 4 steps	2 (3.9%)	1 (2.0%)	0 (0%)	1.0 (2.0%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	15 (29.4%)	15 (29.4%)	15 (29.4%)	15.0 (29.4%)

6 steps = expected progress

Missing data refers to new children arriving at our school

All Pupils (12 pupils)	Reading	Writing	Mathematics	Average
Progressed by 6 steps or more	3 (25.0%)	7 (58.3%)	5 (41.7%)	5.0 (41.7%)
Progressed by 5 steps	5 (41.7%)	1 (8.3%)	4 (33.3%)	3.3 (27.8%)
Progressed by 4 steps	1 (8.3%)	1 (8.3%)	0 (0%)	0.7 (5.6%)
Progressed by 3 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Regressed	0 (0%)	0 (0%)	0 (0%)	0.0 (0%)
Missing Data	3 (25.0%)	3 (25.0%)	3 (25.0%)	3.0 (25.0%)

6 steps = expected progress

Missing data refers to a new child arriving at our school