

## SCHOOL RESULTS 2017

The information below compares the attainment of our pupils with local authority and national averages. Please be aware that our cohorts this year were very small and can give a much distorted picture. This does not always provide a true indication of the good progress made by our children. For example last year we had six children in Y2 and five in Year 6. We are always looking at ways to improve the outcomes for our children and in 2017/2018 we will be following the Maths Mastery approach and driving standards up in reading and writing.

### Early Years Foundation Stage

**75%** of pupils in Reception attained a Good Level of Development against the Early Years framework. This is above the local authority average of **71%** and the national average of **71%**.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

### Year One Phonic Screening

**78%** of pupils in Year One attained the expected standard in the Phonic Screening test. The national average is (**81%**) and the local authority average (**80%**).

### Key Stage One

This is the second year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the new measures are as follows:

**Expected Standard** – Working at the expected standard for a child at the end of Year 2

**Greater Depth** – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 was very good in 2017.

END OF KS1 SATs RESULTS 2017	Cockfield Performance	Local Authority Average	National Average
Reading – Expected Standard	83%	74%	76%
Writing – Expected Standard	66.6%	66%	68%
Maths – Expected Standard	83%	74%	75%
Reading, Writing and Maths combined – Expected Standard	66.6%	61%	60%

## Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard** - Working at the expected standard for their age

**Greater Depth** - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

<b>END OF KS2 SATs RESULTS 2017</b>	<b>Cockfield Performance</b>	<b>Local Authority Average</b>	<b>National Average</b>
<b>Reading – Expected Standard</b>	<b>64%</b>	69%	71%
<b>Reading – Average Scaled Score</b>	<b>103.8</b>	104	104
<b>Writing* – Expected Standard</b>	<b>80%</b>	74%	76%
<b>Spelling, punctuation and Grammar – Expected Standard</b>	<b>60%</b>	72%	77%
<b>Spelling, punctuation and Grammar – Average Scaled Score</b>	<b>104</b>	105	106
<b>Maths - Expected Standard</b>	<b>91%</b>	70%	75%
<b>Maths – Average Scaled Score</b>	<b>100.6</b>	103	104
<b>Reading, Writing and Maths combined – Expected Standard</b>	<b>20%</b>	57%	61%

*Teacher Assessment\* Externally moderated.*