

SCHOOL RESULTS 2018

The information below compares the attainment of our pupils with local authority and national averages. Please be aware that our cohorts can be very small and can give a much distorted picture. This does not always provide a true indication of the good progress made by our children. For example last year we had twelve children in Early Years and 75 % achieving a Good level of Development, this year we only had eight children.

Early Years Foundation Stage

62.5% of pupils in Reception attained a Good Level of Development against the Early Years framework. This is below the local authority average of 71.5% and the national average of 71.5%.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

85% of pupils in Year One attained the expected standard in the Phonic Screening test. The national average is 83% and the local authority average 81%.

Key Stage One

This is the third year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the new measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Attainment in Year 2 was very good in 2018.

END OF KS1 SATs RESULTS 2018	Cockfield Performance	Local Authority Average	National Average
Reading – Expected Standard	80%	73%	75%
Greater depth	26%	22%	26%
Writing – Expected Standard	73%	68%	70%
Greater depth	13%	15%	16%
Maths – Expected Standard	80%	74%	76%
Greater depth	13%	19%	22%
Reading, Writing and Maths combined – Expected Standard	73%	62%	65%

Key Stage Two

Attainment in Year 6 was very good in 2018. Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

END OF KS2 SATs RESULTS 2018	Cockfield Performance	Local Authority Average	National Average
Reading – Expected Standard	86%	72%	75%
Reading – Average Scaled Score	107		
Greater Depth	28%		
Writing – Expected Standard	86%	75%	78%
Greater Depth	28%		
Spelling, punctuation and Grammar – Expected Standard	86%	71%	77%
Spelling, punctuation and Grammar – Average Scaled Score	108		
Greater Depth	42%		
Maths - Expected Standard	86%	71%	75%
Maths – Average Scaled Score	106		
Greater depth	14%		
Reading, Writing and Maths combined – Expected Standard	86%	60%	64%

You can find and compare schools in England through the link below.

<https://www.gov.uk/school-performance-tables>