

Pupil Premium Action Plan 2019/2020

Objectives:

Achievement of Pupils

- To close / narrow the gap between Pupil Premium (PP) and non-PP children and disadvantaged children and non-disadvantaged children in school and with their peers nationally;
- To continue to provide early targeted intervention for underperforming groups as identified through the school's data – including those in receipt of PP – including new / additional support.
- To enable PP children to access a wide range of curriculum opportunities and resources

Quality of Teaching

- To ensure teaching is at least consistently good throughout the school including for those children in receipt of PP
- Teaching Assistants are highly trained and are part of the Intervention process.

Behaviour and Safety

- Attendance / punctuality of children in receipt of PP is monitored and is in-line with other children in school and nationally.

Leadership and Management

- Ensure high quality early intervention from teaching staff
- Analyse progress of children in receipt of PP to determine and identify strategies / interventions to address any issues in performance
- Identify children in receipt of FSM / PP to all staff and track their progress and provision
- Ensure governing body have full knowledge and awareness of allocation / spending / impact of actions

Success Criteria:**Achievement of Pupils**

- Pupils make at least expected year on year progress and meet / exceed national year group expectations in all areas
- Analysis of children taking part in early targeted intervention demonstrates progress above that expected and is being accelerated
- Analysis of this cohort using school's data demonstrates a closing / narrowing of the gap with peers in school and nationally

Quality of Teaching

- Teaching to be at least good - mainly outstanding - using book looks and lesson observations (linked to the Performance Management process) to evaluate impact
- Targeted intervention for underperforming groups impacting on quality of teaching and thus progress of children

Behaviour and Safety

- If attendance / punctuality of children in receipt of PP is not in-line with other children in school and nationally then provide school-based interventions such as parenting support/ inform parents through letters or meetings, celebrate good attendance throughout school
- The Head teacher will monitor the cohort half termly within classes to assess impact of intervention or work with class teachers to address any issues in performance
- Head teacher to track additional information and direct resources appropriately based on outcomes using Individual Pupil Tracker. Areas: Attendance, achievement, pastoral support, progress etc

Leadership and Management

- Action plan identifies provision and expected impact
- The Head teacher will track progress and impact of intervention strategies
- Governing body have a detailed knowledge of actions / their rationale / cost and impact