

Starting points  
EYFS

Reception and Year 1  
Jolly phonics teaching introduces all sounds and alternatives  
Tricky words and introduced.  
Guided reading used in small groups focussing on developing phonic knowledge and retrieval questions.

Year 1  
phonics  
check

All children have access to our library to borrow fiction or non-fiction books

Termly PIRA assessments identify gaps to inform teaching. PIE annually from Year 3

Year 2

Whole class texts used for guided reading comprehension. Focus on word meanings, characters feelings and behaviour and begin to look at inference.

Year 3 and 4

Whole class texts used for guided reading. Guided reading lessons include a mix of drama, text study, real reading, active reading and comprehension activities. Story themes are introduced and inference is developed further.

Echo reading used to help children who struggle with fluency to catch up.

All children are supported to access their class text. Some need additional stretch to challenge their thinking, others will need scaffolding to support them on their journey.

KS1 SATs – aiming for expected standard

Year 5 and 6.

Whole class texts are used for teaching guided reading. Where possible they link to humanities or science theme for the half term. Longer responses to guided reading stimuli developed.

Non-fiction books are used extensively within humanities subjects and science. Research activities are built into the curriculum and within homework activities (KS2)

End point – fluent confident readers with a love of reading.



Reading at  
Cockfield  
Primary  
School