

Pupil Premium Objectives 2020/2021

Objectives:

Achievement of Pupils

- To close / narrow the gap between Pupil Premium (PP) and non-PP children and disadvantaged children and non-disadvantaged children in school and with their peers nationally;
- To continue to provide early targeted intervention for underperforming groups as identified through the school's data – including those in receipt of PP – including new / additional support.
- To enable PP children to access a wide range of curriculum opportunities and resources

Quality of Teaching

- To ensure teaching is at least consistently good throughout the school including for those children in receipt of PP
- Teaching Assistants are highly trained and are part of the Intervention process.

Behaviour and Safety

- Attendance / punctuality of children in receipt of PP is monitored and is in-line with other children in school and nationally.

Leadership and Management

- Ensure high quality early intervention from teaching staff
- Analyse progress of children in receipt of PP to determine and identify strategies / interventions to address any issues in performance
- Identify children in receipt of FSM / PP to all staff and track their progress and provision
- Ensure governing body have full knowledge and awareness of allocation / spending / impact of actions

Success Criteria:

Achievement of Pupils

- Pupils make at least expected year on year progress and meet / exceed national year group expectations in all areas
- Analysis of children taking part in early targeted intervention demonstrates progress above that expected and is being accelerated
- Analysis of this cohort using school's data demonstrates a closing / narrowing of the gap with peers in school and nationally

Quality of Teaching

- Teaching to be at least good - mainly outstanding - using book looks and lesson observations (linked to the Performance Management process) to evaluate impact
- Targeted intervention for underperforming groups impacting on quality of teaching and thus progress of children

Behaviour and Safety

- If attendance / punctuality of children in receipt of PP is not in-line with other children in school and nationally then provide school-based interventions such as parenting support/ inform parents through letters or meetings, celebrate good attendance throughout school
- The Head teacher will monitor the cohort half termly within classes to assess impact of intervention or work with class teachers to address any issues in performance
- Head teacher to track additional information and direct resources appropriately based on outcomes using Individual Pupil Tracker. Areas: Attendance, achievement, pastoral support, progress etc

Leadership and Management

- Action plan identifies provision and expected impact
- The Head teacher will track progress and impact of intervention strategies
- Governing body have a detailed knowledge of actions / their rationale / cost and impact

Pupil Premium Provision

Green = academic

Blue – enrichment

Red – well-being

Subsidised trips- Overview: school trips/residential are subsidised to ensure access for all. Aim/Outcome: Raise aspiration and engagement for disadvantaged pupils. Improve behaviour. Give pupils a purpose /meaning to learn.

Extra-Curricular /Sports Clubs/Clubs/Music/Swimming: Overview -Specialist music teacher and PE coach provide tuition and after school clubs. Aims/Outcomes- Subsidised or provided for free to ensure equal access for all and increase confidence/self-esteem/improve fine and gross motor skills, increase aspiration and improve behaviour.

Also used to challenge more able readers through different class texts and challenge middle ability. Aim to raise aspirations and self-esteem.

Pets as Therapy (Spice) /AG&T (Spice)

Spice the Dog visits weekly, reading with some children. Aim to increase confidence and self-esteem in reading and with themselves. Children are happier and more able to access learning.

Drawing and Talking: Trained member of staff works with selected disadvantaged children with emotional and behavioural needs. Aim/Outcome Increased confidence and self-esteem. Pupils are happier at school and home and more able to access their learning.

Nurture Club – mentoring approach/ELSA activities to support the well-being of selected children. Aim/Outcome: Increased confidence self-esteem and ability to approach areas of difficulty- friendships/behaviour for example in an appropriate way. More able can access their learning.

CISS – Overview -external agency, working with the school and children at risk of exclusion. Aim/Objective: to improve communication, identify interaction needs and/or social, emotional and mental health difficulties, leading to improved behaviour and more able can access learning.

CBT – specialist support for vulnerable children who are struggling with recent events/behaviour in school/issues outside of school. Aims/Outcome- Targeted support around pupil's area of need. Collaborative approach working with all stakeholders.

Breakfast Club – Free places for those in most need. Aim /Outcome – improved punctuality and increased attendance and engagement in learning

Pupil conferencing – Overview: teachers meet termly with PP/vulnerable children to provide structured and specific feedback on their learning

Aim/outcome: pupils know strengths and also their specific next steps to improve their learning

Interventions – Beat Dyslexia, Phonics Fairy, Catch Up Numeracy, Speech and Language Link, NEILI.

Aim/outcome: To close the gap in core learning for children

Booster Groups for Year 2 and Year 6 -Overview – Head teacher and Y2/Y6 teachers lead small groups to develop problem solving skills, SATs prep' and reading comprehension skills.

Aim/Outcome: disadvantaged children make expected progress and reach greater depth

Banagrams – spelling booster in KS1/KS2 Targeting gaps

Reading with volunteers/using a kindle – to encourage reading and enjoyment

Echo reading – to aid fluency and comprehension

Access to IT/Math Rockstars in school when not available at home and to also encourage times table practice/improve knowledge

Access to White Rose Premium Resources – to develop the mastery approach in class

Y3 weekly maths morning with HT: Focus on discreet Space, Shape and Measure areas of the curr'. Aim/objective – Class teacher can target Y2 children during this time to improve their outcomes.