



Collective Worship Policy Cockfield CEVC Primary School

As a Church of England Voluntary Controlled school we define collective worship as worship that reflects the broad traditions of Christian belief.

We believe that collective worship should provide children with the opportunity to be part of a daily experience that is special and separate from other daily activities. We believe that collective worship has the potential to unite the school community.

Collective worship is part of Cockfield School's contribution to promoting the spiritual, moral, social and cultural development of every child.

Aims

It is our aim at Cockfield School that collective worship should:

- Contribute to the spiritual, social, moral and cultural development of each child.
- Give expression to, and reaffirm and practise the values of the school community
- Allow reflection and response to the fundamental questions of life and those things that are of eternal concern and value to human beings
- Celebrate and give thanks for the achievements within the school, local and international community and occasions of significance, including festivals.
- Foster and enable a concern for the needs of others, a recognition of the vulnerability of self and of others
- Provide members of the school community with the opportunity to praise and reach out to God.
- Provide members of the school community with the opportunity experience stillness and quiet
- Provide members of the school community with the opportunity to respond to Christian language and symbolism.
- Provide members of the school community with the opportunity to experience a variety of forms of prayer and meditation. These might include praise, seeking forgiveness, asking on behalf of self and others or quiet reflection.
- Helps students to begin to understand the nature and purpose of worship
- Cockfield C.E.V C.P. School Collective Worship Policy provides a foundation for a mature understanding and practice of worship in the future.

Statutory Requirements

Collective worship at Cockfield Primary School complies with the legal requirements as set out in the 1988 Education Reform Act. The law states that 'Collective worship must be wholly or mainly of a broadly Christian Character which means that it reflects the broad traditions of Christian belief'. We recognise that collective worship

needs to be flexible enough to encompass the age, aptitude and background of all the children in the school.

Collective Worship and Assembly

Collective worship and assembly are not the same thing but it is usual for an act of worship to take place during an assembly. An assembly is a gathering of part or all of the school. It is concerned with administrative matters and other announcements about school life, although in practice it is more than that. It is of the utmost importance that collective worship is seen to be distinct from those parts of the assembly that are concerned solely with administration.

Every assembly incorporates an act of worship which aims to be inclusive, curricular and educational where all pupils are capable of responding. Children participate in various ways such as the lighting of a candle, writing and reading prayers.

Implementation

A range of people are encouraged to lead collective worship including the children. All teaching staff take an active role in leading worship. Governors, faith community members and other community groups are encouraged to be involved when and where appropriate, either by occasional participation or by specific invitation including the Open the Book who visit monthly. The children take an active role on these occasions. Rev. Sharon from St Peter's Church regularly leads collective worship in school and at Church. On occasions the local Congregational Church will lead collective worship.

There is a daily act of collective worship. The assembly on Friday is a celebration assembly to recognise the achievements of groups and individuals. It is followed by an act of worship with time for reflective prayers written by the children. During the course of each term, we invite families and friends to attend a class or whole school assembly to celebrate our learning.

The school follows the Values for Life scheme on a two-year cycle. Values such as Trust, Compassion, Courage, Wisdom, Respect, Hope and Forgiveness are drawn out through biblical stories. The themes chosen are broad enough to allow all those leading worship to approach the theme from their own perspective. This enables pupils to have the opportunity to reflect on the theme from a variety of viewpoints. In addition, class teachers may develop the theme as a result of events that occur in other areas of the curriculum. This pattern is flexible. At certain times teachers may feel that they need to respond to local or national events.

Records of the children's comments/feedback about the acts of worship are collected regularly and discussed in School Council and Class Council meetings. Children are invited to volunteer to take part in Collective Worship and also they contribute ideas. The children have chosen Creativity, Hope, Friendship and Generosity as Values they would like to celebrate through special days, fundraising and in class prayers.

The Foundation governors and the Head teacher monitor Collective Worship at the school.

Withdrawal of Pupils from Collective Worship

We seek to be an inclusive community however we respect the right of parents to withdraw their children from Collective Worship but withdrawal will only be made following parental discussion with the Head teacher. This right of withdrawal doesn't extend to assemblies. The Head teacher is not responsible for providing alternative worship but does ensure that children have adequate supervision. All teachers, including the Head teacher, have the right of withdrawal from the Act of Collective Worship, but the Head teacher, should he or she wish to exercise this right, maintains statutory accountability for Acts of Collective Worship in the school.

British Values

The themes for Worship also reflect British Values, such as democracy, different forms of law, respect, combatting discrimination and making a positive contribution to society. Through Worship pupils are encouraged to understand and appreciate differences, including differences in religious belief and practice, sexuality, race, appearance, ability and cultural background and to recognise that all human beings are made in the image of God.

Reflection areas

Reflection areas are located in each classroom, as well as in other communal areas of the school and grounds. Children have the opportunity to access reflection areas to give thanks or consider their actions and say sorry for doing the wrong thing. As well as having the opportunity for worship, children can use the reflection areas to focus on other everyday situations including: celebrating achievements, being mindful or calming down when they are upset or angry. Important festivals in the Christian Year may be marked with special reflection opportunities.

Cultural Capital

Through Collective Worship we can provide the children with the knowledge and cultural capital they need to succeed in life. Our understanding of 'knowledge and cultural capital' is derived from the following wording in the national curriculum:

'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.'

We will provide the children with occasions to hear, experience, learn about famous persons, places, music, inventions, art, and we will link these learning opportunities to Our Values such as courage, perseverance, truth, hope and wisdom.

Equal Opportunities and Special Needs

The staff and Governors are committed to ensuring that every child in the school will derive some benefit from collective worship, whatever their gender, ethnicity, physical or mental abilities. Every attempt is made, therefore, to ensure that materials used are appropriate to a range of abilities, aptitudes and interests and reflect the multicultural society we live in.

Monitoring and Evaluation

Evaluation strategies currently used by staff for assessing outcomes of collective worship are:

- Observation of the children's attentiveness and level of interest shown during the sessions
- Feedback from pupils
- Parents' comments, written and verbal
- Observation of the children's general behaviour in and around the School and towards one another
- Comments made by visitors to the school

Signed _____ Headteacher

Signed _____ Chair of Governors

Date _____

Review Date September 2022 or as needs dictate