



Home Learning

Specific Aims

Remote learning is for pupils that are not able to attend school due to self-isolation or in line with government guidelines.

Cockfield CEVC Primary School will provide remote learning for pupils that are not able to attend school.

In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

Cockfield CEVC Primary School are fully aware that these are exceptional times and each family is unique and because of this, should approach home learning in a way which suits their individual needs.

Family (pupil/parent/guardian) role

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We would recommend that each 'school day' maintains structure. There is an expectation that older children will complete 4 hours of learning daily and children in KS1 will complete 3 hours of learning, with the youngest children completing less than this. We suggest 1-2 hours.

In the event that your child is unable to attend school because their bubble is in isolation, we are in lockdown or the family must isolate, we will provide work that can be completed at home.

- This will take the form of a math booklet and we will indicate which sections your child should complete.
- We will provide online math lessons, using White Rose Hub resources and we will send math work to complete.
- During lockdown we will undertake Zoom calls weekly to support learning and to deliver new learning.
- We will provide links to other websites to support learning in Science, such as BBC bitesize and also websites relating to RE and spellings and phonics.
- We will provide an English pack of activities linked to phonics, spelling, punctuation and grammar, also some guided reading activities. We will give you access to reading websites that we have subscribed to.

- In addition, we will ask you to use various websites such as the Oak Academy website. This can offer access to a wider curriculum and we will direct each child to areas of geography/history/Science/PSHE that matches the work we are completing in school.
- If it is not possible to access the internet we will provide a topic based grid of activities and tasks you can do at home. Similar to the ones we used in the summer term. We will aim to support families who do not have access to a laptop or sufficient internet access.
- We will ask children in Year 2 and above to use TT Math Rockstars to practise their times tables.
- We will set research projects and writing tasks, with supporting materials that the children can complete with some independence, but where possible would benefit from adult support.
- Daily reading will be very important too.
- We will telephone the children regularly and in addition those who need additional support with their mental health and wellbeing we will offer help and support.

We would like to see the work completed and provide feedback. In recent months' parents have been very good at sending us the children's work by email. We would also be very happy to talk to the children, or answer any queries by email using admin@cockfield.suffolk.sch.uk

Teacher expectations

Teachers will plan lessons that are relevant to the curriculum focus for their children. The class teacher will provide the learning grids, home learning packs, website links and areas of learning to be covered. The teacher may wish to send PowerPoints to their class and upload videos to support the learning.

The work set should be sufficient for a one/ two-week period. This can be sent out on a weekly basis or at the start of an isolation period. Details of the work set will also be available on our website under the Parent section, Home Learning.

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