

Home Learning Grid – Oak Class w/c 18.1.21

| Home learning activities | | | |
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| <p>Reading</p> | <p>Make sure you are reading for at least 20 minutes each day. Either read online at getepic.co.uk with the books I have allocated you or if you are reading a book from home, make sure this is recorded in your reading diary please.</p> <div data-bbox="264 443 488 667" style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block; text-align: center;"> <p>+25 50 total books read epic!</p> </div> <div data-bbox="593 418 929 625" style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> <p>Oak Class have already read 50 books online! Here is our medal!</p> </div> | <p>Watch the beginning of the story of Katie Morag delivers the mail: https://www.youtube.com/watch?v=ORSXhA18TW8 up to 2mins 28secs.</p> <p>This week I want you to begin making a plot point map for Katie in the book we are sharing.</p> <p>I have put a plot point template in your pack. For the 3 plot points we have looked at so far, can you mark how Katie might be feeling - positive or negative and let me know why you think that? Mark on a positive or negative score. Don't complete the whole story just yet!</p> <p>There is also a question sheet for you to complete - asking questions as if you were interviewing the main character Katie.</p> | |
| <p>Writing</p> | <p>How are you getting on with spelling frame? I wonder if you have been practising some of the rules we have already learned in school?</p> <p>This week we are going to look at a new rule - have a look at the powerpoint I have attached to learn and practise our new spellings rule. There is also a quiz to complete: https://www.educationquizzes.com/ks1/english-spelling/year-2-ending-with-y/ Do these jobs on Tuesday or Wednesday. You will need Thursday for our live lesson and Friday and Monday for follow-up jobs writing about the plot points.</p> | <p>We will continue to write our story this week about Katie and her terrible day. You should still have one plot point to write (plot point 3) and then I would like you to look through it and edit - are there any places where you could add an adjective to improve? Have you joined ideas using and, but, so or because?</p> <p>I'll see you live on Thursday when we will be looking at sentence starters - Maybe you can write a list of great ways to start sentences and bring it to our zoom meeting?</p> <p>Parents - the same link as last week's meeting should work....</p> | <p>Write a letter or an email to word bird. He would love to know what you have been up to over the holidays. If he gets any letters, I will help him reply (You know he finds handwriting difficult!)</p> |
| <p>Maths</p> | <p>Daily White rose maths videos with tasks in packs.</p> <p>Follow this link: https://whiterosemaths.com/homelearning/year-2/ Then select week 3. Each</p> | <p>Live lesson on division on Tuesday - link to follow</p> <p>This week we will be focussing on division. Your child will need a piece of paper and a pencil. If</p> | |

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| | <p>video has a corresponding sheet in the pack. Answers are on the folded sheets at the back of your pack. I have also put in additional sheets for each child based on areas they need to work on, or for an additional challenge.</p> | <p>they have anything they can use a counters (eg lego bricks or buttons) then this would also be really useful. If not, don't worry.</p> | <p>time you - can you do them all in 1 minute? Have a look at any that you got wrong - make them into flash cards and practise them regularly.</p> |
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| Science | <p>Your next session on life cycles is in a powerpoint attached to this week's email. There is a frog life cycle sheet in your pack to use with this lesson, or you may wish to draw your own pictures. It would be great to see some photos of these coming back into school please! These links will also help: https://www.bbc.co.uk/teach/class-clips-video/science-ks1-animal-life-cycles/zrg9kmn https://www.topmarks.co.uk/spring/FrogLifecycle.aspx (there are 2 versions - KS1 and KS2 - you can switch to the alternative version on the left hand side which will change how challenging the text is.)</p> |
| Geography | <p>There is a new geography powerpoint attached to this email with your next geography unit - this week we are looking at human features of a landscape. There is a job as part of the powerpoint - again, click on the speakers to hear the instructions. You will need a piece of A4 paper, some colours and your imaginations! You can also visit https://www.bbc.co.uk/bitesize/articles/zfv9bqt to find out more about maps and to test your knowledge on North, South, East and West.</p> |
| PE | <p>PE with Joe Wicks is on Youtube on Mondays, Wednesday and Fridays at 9am. Mrs Harkin is also sending out the Suffolk Sport Partnership challenges and I've also added a PE challenge calendar to your pack.</p> |
| PSHE | <p>Online safety - Watch video at https://www.childnet.com/resources/video-lessons/the-m-rule</p> |
| Art | <p>We are going to do some drawing work over the new few weeks. This week I have put a sheet in to your pack for you to practise making marks in different ways. Can you make thick lines and thin lines? Can you make straight lines and curved lines? Can you make circles and triangles. Try to make your shapes all the same size as each other. There is also an optional art challenge that you could do over the next few weeks which asks you to do 30 pictures.</p> |

Art

Art Drawing Challenge:

- Draw all **30** images on the list. Each one must only be **5cm x 5cm**
- You can use any materials you like to draw the images with, for example -pen, pencil, collage, paint, digital etc.
- You can present them all on one sheet of A3 or several smaller sheets of A4 or A5.



Try to be as detailed and accurate as you can. You must complete all 30 drawings and remember that they have to all be 5cm x 5cm.



1. Your hand
2. A character from a book
3. A plant or flower
4. Your own mythical creature
5. Yourself as a superhero
6. An insect
7. Your favourite food
8. A drinks can or bottle
9. A zombie
10. Something red
11. A building
12. Sweets
13. Something green
14. Your initials in an interesting font
15. A weird fish

16. Favourite film character
17. A song lyric
18. A treasure map
19. A car
20. A bird
21. Knife and fork
22. Something that makes you laugh
23. A childhood memory
24. Something you love
25. Your eye
26. A reflection
27. A phone
28. A cake
29. A shoe
30. A key



If you can, take photos of your drawings and share them with your teacher.