

Home Learning Grid – Oak Class w/c 25.1.21

Home learning activities	
Reading	<p>Make sure you are reading for at least 20 minutes each day. Either read online at getepic.co.uk with the books I have allocated you or if you are reading a book from home, make sure this is recorded in your reading diary please.</p> <p>Watch the rest of the story of Katie Morag delivers the mail: https://www.youtube.com/watch?v=ORSXhA18TW8</p> <p>Can you draw the next 3 plot points on your plot point map from last week? Remember to add in how Katie was feeling at each point of the story, just like we do at school. Can you join the points on your story map?</p> <p>I have sent you some of the pages from the book. Can you read them with your adult and then answer the questions I have included in your pack?</p>
Writing	<p>I've put the next spelling rule in a powerpoint attached to this week's home learning email. Have a look at it and then complete the tasks in your pack. You can also practise online at...</p> <p>https://www.educationquizzes.com/ks1/english-spelling/year-2-contractions-part-1/ or</p> <p>https://learninggamesforkids.com/vocabulary-games/contractions/pick-the-correct-contraction.html</p> <p>and</p> <p>https://learninggamesforkids.com/vocabulary-games/contractions/contraction-memory-match.html</p> <p>And</p> <p>https://www.ictgames.com/mobilePage/lcwc/index.html</p> <p>- select year 2 and then either practise contractions or 'shy I for y' from last week.</p> <p>This week we are going to finish our story!</p> <p>In our live lesson on Thursday we will complete plot point _____ together. You will then need to complete the other plot points - we will talk about how to do this in our live lesson.</p> <p>After you have written all of your plot points, what you will need to do is to read through your story from the beginning, right to the end. Remember, our challenges were to include adjectives and conjunctions. Have you met these challenges? Are there any places in your story when you could add an adjectives to make a sentence more positive or negative? Could you re-write any of your sentences with a conjunction in them (and, but, so, because)?</p>

<p>Maths</p>	<p>Every day - Go onto times-tables rockstars for 10 minutes. Keep practising in 'garage mode' so that you keep improving your 10 and 2 x tables. Challenge yourself with a Daily Ten - https://www.topmarks.co.uk/maths-games/daily10 - choose from level 2 activities.</p>	<p>Use the video lessons on White Rose Hub to introduce each maths session: https://whiterosemaths.com/homelearning/year-2/ - select week 4.</p> <p>Join in Tuesday's live lesson where we will be learning more about division and how it links to our times tables. Parents - you should be able to use the same link as last Tuesday's maths meeting...</p>
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<p>Science</p>	<p>This week we are looking at what creatures need to survive. We are also going to think about what different animals eat. Have a look at the powerpoint attached to this week's home learning email. Remember to click on the speaker icon to listen to the instructions. Then there is a writing and a sorting job in your packs for you to complete. It would be great to see some of your life cycle pictures and writing coming in to school - don't forget to email in your completed work.</p>
<p>Geography</p>	<p>This week we are going to look at a real map instead of a story map. We are going to find out more about map symbols. Have a look at this week's powerpoint to find out more. There is an activity to complete in your pack, all about the symbols you might find on a map. I have also put a map symbols key in your pack - for a challenge, you could look up a map of Cockfield or Bury St Edmunds and see how many of the different symbols you can spot - there will be more to spot on a map of Bury as it is a bigger place. Parents - google maps will do a certain amount but these are OS map symbols so maps at https://osmaps.ordnancesurvey.co.uk/52.24683,0.73479,14 - select leisure maps in bottom right hand corner. OS is a subscription website but there is a free week's trial without having to put card details in! Quite a lot of fun to explore places your child knows well. Have lots of discussions about the different symbols, discuss compass directions (N, W, E, S). You could even screenshot and draw routes on the map.</p>
<p>PE</p>	<p>Get moving ! Try a go noodle to give yourself a brain break. Then you could use the PE calendar in your pack to develop your PE skills a little bit each day! https://www.youtube.com/user/GoNoodleGames</p>

PSHE	Watch the next video about online safety at https://www.childnet.com/resources/video-lessons/the-a-rule . This week I would like you to choose one of the rules you have learned about so far and make a poster to let others know about how to stay safe online. If you send these in to school, I can put them up in the classroom.
Art	Last week you practised your drawing skills, making lines of different thicknesses and shapes - straight, curved, zigzag and spiral. This week I have a drawing challenge for you. Can you choose 3 toys that you have at home and arrange them in front of you. I would like you to draw a really carefully picture of your toys. Start with the toy at the front and work from there Think carefully about the lines you need - do they need to be curved, straight or zig zag? Choose your toys carefully - maybe don't pick ones that have hundreds of tiny pieces as they will be really tricky to draw.
RE	<p>We are learning about Islam! There is lots of new learning in this unit of work.</p> <p>The first job is to draw a picture of a pet. It might be a pet you have or a pet you would like to have. Draw it in the middle of the page. Around the outside of your picture I would like you to draw the things that you would need to look after that pet. For example, I could draw a picture of my cat Wilbur. Around the outside I would draw some water, some food, a brush and some of his toys because those are the things he needs to keep healthy and happy.</p> <p>There is a story to watch about a camel and then a sheet where you can let me know what the camel might be thinking during the story. You may also like to paint your own camel pictures and send them in.</p> <p>Link for the story: https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20islamic-story-of%20the-prophets-and-the-ants-and-the-crying-camel/z4vprj6</p>