

Birch Class Home Learning for the week of 1st March 2021

Looking forward to seeing you all back in school next week! Here is the last (fingers crossed) learning grid with the activities for this week.

Learning Activities				
English	<p>SPaG Monday – Recognising the future perfect form Tuesday – Using the future perfect form Wednesday – Recognising the perfect form in sentences Spelling – see tasks provided.</p> <p>Reading Remember to login to Get Epic to read your assigned book or do your Rapid Read. You should be reading for 30mins a day. https://www.getepic.com/students</p> <p>Poetry Monday – Read ‘The Magic of the Brain’ Poem and answer the comprehension questions.</p> <p>Tuesday — Look at the features and structure of ‘The Magic of the Brain’ Poem and write other verses in the same style. Which sense (or senses) are you going to use in your poem? What will you be describing and how does that make you feel? Use the same structure as the original poem to help you compose your verse.</p> <p>Wednesday - Read ‘A poem to be spoken silently’ and spot the features. Write your own poem about something that has shut due to lockdown (shops, schools, high street, hairdressers, restaurants, swimming pools, leisure centres). Think about how quiet these building have now become – do they ‘miss’ the hustle and bustle of people or children visiting? How quiet or still are they now? We can use personification to describe how these buildings are feeling. Use the planning sheet to help you with your ideas and then write your own lockdown poem. You can use any poetic devices that you like: rhyme, alliteration, repetition, free verse etc.</p> <p>Here is a different type of lockdown poem written last April by a child aged 10: https://www.bbc.co.uk/cbbc/joinin/bp-post-topical-poem</p>			
Maths	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> See Zoom timetable Group 1 Imperial units of measure https://vimeo.com/506026189 Measures assessment Adding and subtracting decimals </td> <td style="width: 33%; vertical-align: top;"> Group 2 Algebra /equations https://vimeo.com/502664420 https://vimeo.com/503100955 Assessment Multiplying decimals https://vimeo.com/490690764 </td> <td style="width: 33%; vertical-align: top;"> Group 3 Hours minutes’ seconds Analogue to digital – 24-hour clock Time assessment Adding decimals </td> </tr> </table>	See Zoom timetable Group 1 Imperial units of measure https://vimeo.com/506026189 Measures assessment Adding and subtracting decimals	Group 2 Algebra /equations https://vimeo.com/502664420 https://vimeo.com/503100955 Assessment Multiplying decimals https://vimeo.com/490690764	Group 3 Hours minutes’ seconds Analogue to digital – 24-hour clock Time assessment Adding decimals
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Geography	<p>See how much you have learnt by completing the South America Quiz. Read through the knowledge organiser all about South America and have a go at the Geography Games on the website below: https://www.ducksters.com/geography/southamerica.php - Scroll down to Geography Games and play the Map Game, Capital Cities, Flags, Crossword and Wordsearch</p>		
Science	<p>See lesson plan in pack</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans. Research – Why do we need to drink water?</p>		
Creative Arts	<p>Still life - Drawing from observation is a skill that any keen artist should spend time developing. The best way to do this is to physically put different objects (leaves, flowers, vases, fruits, vegetables, books... anything!) on the table in front of you and draw what you see. You could leave it as a pencil sketch or add colour with crayons, pens, paints etc. I can't wait to see your pictures!</p>		
World Book Day	<p>See activities – optional</p>		
Physical Education	<p>Have a go at the challenges on this website, all you need are socks and toilet rolls! https://primarypeplanning.com/home-pe-ks2-activities/ - keep scrolling down the page for more challenges.</p> <p>See New PE challenge – Complete the 60 second challenges Round the World and Figure of 8</p>		
PSHE	<p>Mental Health – Resilience</p> <p>Watch the clip and answer the questions: https://www.youtube.com/watch?v=c6rP-YP4c5I</p> <p>Reflect on a time when you experienced failure. How did you overcome it and what did you learn from the experience? Complete the 'I am resilient' worksheet.</p> <p>Create a mind map using words that describe what it means to be resilient and resourceful as a reminder for you in the future.</p>		
Spanish	<p>Match up the English and Spanish phrases on the worksheet and then use the vocab you have learnt this term to create a short conversation in Spanish introducing yourself. You could then practise it with someone at home.</p>		