

Birch Class Home Learning for the week of 1st February 2021

	Learning Activities
English	<p>SPaG</p> <ul style="list-style-type: none">*Fill in the missing punctuation worksheet*Past or Present? worksheets*CGP booklet: Yr 5 – Sentence Punctuation p.40-42 Yr 6 – Sentence Punctuation p.36-39*Spelling - as per sheets provided. To help you, use pyramid, bubble, alphabetical order etc. to practise your spellings. <p>Also use the website https://www.ictgames.com/mobilePage/lcwc/index.html</p>
	<p>Guided Reading</p> <p>Read the Indiana Jones story and answer the questions. On the second page underline all the verbs in the passage in green and all the adverbs in red (or colours of your choice but make sure you add a key so I know which is a verb and which is an adverb). Have a go at the challenge – how many adjectives can you find?</p> <p>Remember to login to Get Epic to read your assigned book or do your Rapid Read.</p> <p>https://www.getepic.com/students</p>
	<p>Story writing</p> <p>In these last two weeks before half term you are going to write an Indiana Jones style adventure story based in South America. Watch the trailer of Indiana Jones and The Lost Ark to give you an idea of the films.</p> <p>https://www.youtube.com/watch?v=WMwb66ZXN-U</p> <p>In our zoom lesson on Tuesday we will go through this week's tasks and do the first one together.</p> <ul style="list-style-type: none">• Task 1 – create a mind map to describe the character of Indiana Jones.• Task 2 – use these ideas to write a character description.• Task 3 – The setting of your story will be in South America, use the FANTASTICs to describe the rainforest setting and then write this up into a paragraph.• Task 4 – Plan your story using the plot points worksheet.• Task 5 – Start writing your Indiana Jones story – focus ONLY on plot points 1-3 (setting, what Indiana is searching for and problem). <p>NB: We will be continuing our writing next week so please don't write on any further.</p>

	<p>Below is a link to an Indiana Jones style video (Tadeo Jones) where the character enters an Egyptian tomb. Perhaps Indiana Jones in your story could enter an Inca Temple in the Amazon? The setting needs to be in South America. This short film might give you ideas on how to describe the temple and the darkness/shadows or statues that come alive etc. https://www.literacyshed.com/the-egyptian-pyramids.html</p>
Maths	<p>Group 2 - you have an assessment on percentages to complete please, answers provided, scores will be collected in please. Then move on to First Quadrant and Four Quadrants.</p> <p>Group 1 - an assessment on Decimals (we will go through the answers next Friday)</p> <p>Group 3 - table/graph work to complete.</p> <p>Y6 - (excl Lottie and Logan) please complete the small CGP Green booklet on Decimals Fractions and Percentages, the one that says SATs buster on the front. Complete all tests before half term please.</p> <p>Logan and Lottie - you have a reasoning paper to complete please.</p> <p>Y5 - Page 18 & 19 of Head Start part 2 booklet</p>
Geography	<p>Human Geography of South America</p> <p>Watch the lesson on Oak Academy using the link below: https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje</p> <p>Use the fact cards, showing some data for the human geography for South America, to help you complete the charts about population, life expectancy, religion and language. Make sure you look at the tables carefully so that you know how to order the countries (down the side of the table it shows most to least). Not every table will have the countries in the same order.</p> <p>Choose a challenge card to investigate a particular area of human geography – you can choose from: Health, Religion, Buildings or Food. Carry out your research (using the cards to guide you on what to find out) then present what you have discovered in whichever way you think best shows the information.</p>
Science	<p>Science revision w/c 1st Feb</p> <p>https://classroom.thenational.academy/units/electrical-circuits-06f7</p> <p>Complete lessons 2, 3, 4, 5 ready for a test next week, I suggest two lessons this week and two next week before the test.</p> <p>Test will be sent in your pack of the 8th Feb. We will be marking the paper on the 12th.</p>
Creative Arts	<p>On 12th February, Rio de Janeiro’s world-famous carnival will begin - I wonder whether it will go ahead with the pandemic? It normally lasts for 6 days and involves lots of dancing, street parties, processions and flamboyant costumes. As you have seen over the last few weeks, bright colours and tropical environments are really important in South American artwork and this is also very evident in the Rio Carnival.</p> <p>Your task is to design a piece of clothing to wear to this carnival that shows something about South America. Often the costumes represent the animals that you would find in the rainforest (like parrots etc.). You could design a shirt, headdress, whole outfit, hat or</p>



	any item of clothing you wish. This can be drawn, painted, made with collage or even constructed (if you're any good at sewing!) I can't wait to see your designs 😊
RE	Two more lessons on Sikhism to complete please: https://classroom.thenational.academy/lessons/what-are-the-5-ks-of-sikhism-crtk2t https://classroom.thenational.academy/lessons/what-are-the-holy-scriptures-of-sikhism-6nhpce
Physical Education	 <p>Make sure you are doing your daily activity – walking, cycling, running. Remember to record your miles and email them into school on a Thursday morning so that I can total up the mileage for the week. So far, we have managed to walk half of the Suriname coastline – keep going!</p>
PSHE	Go through the PowerPoint on Mental Health Lesson 2. Use the health cards from last week (I have included this sheet again in your packs) and organise them this time into things you would do: every day, sometimes, if there is a problem or rarely. You could do this by colour coding them (please show a key so that I know what each colour stands for) and highlighting the cards in that group's colour. Or you could write them out in different colours into a mind map. Continue through the PowerPoint - Use the second worksheet 'Helpful for Mental Health List' and circle the things that you would choose to do every day to support your mental health. Read Sasha's diary – jot down some ideas that could help Sasha.
Spanish	<p><i>¿Cuántos años tienes?</i> – How old are you? <i>Tengo ... años</i> – I am ... years old. Watch the video on how to say your age in Spanish https://www.youtube.com/watch?v=xelqgReCOSE</p> <p>Have a go at completing the worksheets, writing the name and age of the person in each picture. Copy the words from the first example and use the number worksheet from last week to help you with the spelling of the numbers.</p>