

Home Learning Grid - Oak Class w/c 8.2.21

Home learning activities		
Reading	<p>Make sure you are reading for at least 20 minutes each day. Either read online at getepic.co.uk with the books I have allocated you or if you are reading a book from home, make sure this is recorded in your reading diary please.</p> <p>You really are EPIC you lovely little bunch of readers! Over 300 books in 5 weeks!</p> 	<p>I've popped a reading comprehension in your pack for you. Read it carefully and use it to help you answer the questions. You could use a felt tip or highlighter to underline where you have found the answers in the text, just like we do at school!</p> <p>I've also put a Katie Morag book review into your pack - what did you think of our reading book this half term?</p>
Writing	<p>This week we are looking at the 'ey' spelling at the ends of words. There is a powerpoint attached to this email and an activity in your pack to work. You could also practise your -ey spellings at:</p> <p>https://www.ictgames.com/mobilePage/lcwc/index.html</p> <p>And</p> <p>https://www.educationquizzes.com/ks1/english-spelling/year-2-the-sound-ey/</p> <p>and</p> <p>http://www.games.galacticphonics.com/longvowels/ey/interactive/eyspell/eyspellt.htm</p> <p>Now is a good time to go back over the Year 2 spellings from the back of your reading diary - which ones do you still need to practise? Use rainbow writing or pyramid writing to practise the spellings you still find tricky.</p>	<p>This week you should work through your plot points 1 at a time and write the sentences for each part of your story. Each plot point needs 4 or 5 sentences please. Make sure you use the checklist I have included in your pack to help you with what you need to include. Use your plan to help you remember what is happening and how your main character is feeling. Can you include feelings sentences, action sentences and noticing sentences? To really impress me try to ask a question to the reader.</p> <p>Parents - the same link as last time should work for this week's live lesson.</p>

<p>Maths</p>	<p>Every day - Go onto times-tables rockstars for 10 minutes. Keep practising in 'garage mode' so that you keep improving your 10 and 2 x tables. Thank you to the children who have been sending me challenges via Rockslam!</p> <p>Challenge yourself with a Daily Ten - https://www.topmarks.co.uk/maths-games/daily10 - choose from level 2 activities.</p> <p>https://www.educationquizzes.com/ks1/maths/ - challenge yourself with some of these quizzes - scroll down for Year 2 challenges!</p> <p>Also, if adding and subtracting 10 from a number is something you find tricky - try this game https://www.ictgames.com/mobilePage/hundredHunt/</p>	<p>This week we will continue our work on tally charts. In your pack I have put a pictogram about children's pets. Can you write some information sentences from the favourite pets pictogram?</p> <p>Use the video lessons on White Rose Hub to introduce each maths session: https://whiterosemaths.com/homelearning/year-2/ - select week 6.</p>
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<p>Science</p>	<p>This week in your pack you have a writing job. I would like you to choose one of the life cycles that we have looked at over the past few weeks - caterpillars, slugs, frogs or humans. I would like you to write a more detailed report on one of these life cycles. I have put an example report in your pack as well as a writing template for you to use. I need 3 or 4 sentences for each stage of the life cycle. I would recommend human or frog as the best to write about as there are lots of differences to write about at each stage of the cycle. In your writing try to think about using conjunctions and different sentence starts. I wonder if you can include a question sentence in your writing?</p> <p>I have put a writing frame into your pack to write on - think about how you present your writing neatly by sitting it on the line and thinking about your letter size.</p>
<p>Geography</p>	<p>How did you get on with the maps game?</p> <p>Have a look at the information powerpoint about the Isle of Coll. There are some really interesting facts on there. I've put a poster template in your pack. Can you make a poster encouraging people to go to Coll for their holidays? What could they do when they are there? How will they get there? Where could they stay?</p>

PE	How are you getting on with your February activity challenges? Have you been able to beat any of your scores from last month? Make sure you get outside when you can - maybe you will go for a walk or a bike ride with your family. Don't forget you can also join in with Joe Wicks on youtube or find a go noodle video and join in with the fun!
PSHE	Watch the next video about online safety at https://www.childnet.com/resources/video-lessons/the-t-rule . Can you add anything to your poster from last week? Someone in our class is making a mind-map of all the things they are learning about e-safety, I wonder if you can do the same? We will be chatting about how to stay safe in our Tuesday zoom meeting this week so if you have made a poster or a mind-map, then bring it along to show everyone!
Art	Follow this link to watch some lessons on how to improve your drawing! https://classroom.thenational.academy/units/drawing-c92d You started these last week but I expect you have still got some sessions to complete. You could send me a drawing you are really proud of!
RE	There is a job in your pack. You need to read the stories and then think about how Mohammad showed compassion. Hanif says that Mohammad shows him the right way to live. We call this 'setting a good example'. Who in your life shows you the right way to live?