

## Home Learning Grid - Oak Class w/c 1.2.21

Home learning activities		
Reading	<p>Make sure you are reading for at least 20 minutes each day. Either read online at <a href="http://getepic.co.uk">getepic.co.uk</a> with the books I have allocated you or if you are reading a book from home, make sure this is recorded in your reading diary please.</p>	<p>Have you watched the rest of the story of Katie Morag delivers the mail:  <a href="https://www.youtube.com/watch?v=ORSXhA18TW8">https://www.youtube.com/watch?v=ORSXhA18TW8</a> ? Now look at your plot point map. Choose one time when Katie was feeling really negative and one time when she was feeling positive. Can you circle these points on your map and then write a sentence about each time. Remember to use 'because' to explain how she was feeling.</p> <p>I have sent you some of the pages from the book. Can you read them with your adult and then answer the questions I have included in your pack?</p>
Writing	<p>I've put the next spelling rule in a powerpoint attached to this week's home learning email. This week we are looking at suffixes. Have a look at it and then complete the tasks in your pack. You can also practise online at...  <a href="https://www.educationquizzes.com/ks1/english-spelling/year-2-changing-the-ending-to-ed/">https://www.educationquizzes.com/ks1/english-spelling/year-2-changing-the-ending-to-ed/</a> or <a href="https://www.educationquizzes.com/ks1/english-spelling/year-2-changing-the-ending-to-est/">https://www.educationquizzes.com/ks1/english-spelling/year-2-changing-the-ending-to-est/</a> and <a href="https://www.educationquizzes.com/ks1/english-spelling/year-2-changing-the-ending-to-ing/">https://www.educationquizzes.com/ks1/english-spelling/year-2-changing-the-ending-to-ing/</a>            and  <a href="https://www.ictgames.com/mobilePage/lcwc/index.html">https://www.ictgames.com/mobilePage/lcwc/index.html</a> - select year 2 and then either practise contractions from last week or -er/-ed/est for this week.</p>	<p>So, we have written the story of Katie Morag. Now it is your turn to write a story of your own. The first thing you will need to do is to decide on a main character.</p> <p><b>Before our live lesson on Thursday</b> I need you to draw and describe your main character. Draw a person (not an animal!) and label it carefully. Each label needs to have an adjective and a noun. So, you might label your character's long hair or green eyes or their comfy shorts. There is a template in your pack for this.</p> <p>Bring this with you to your live lesson so we can all have a look and then we will use your character to plan a story where something goes wrong and we have to sort it out.</p>

		<p>In the live lesson we will plan out your plot points and go through the checklist of what I would like to see in your story. Bring your plot point map with you to your live lesson.</p>
<p>Maths</p>	<p>Every day - Go onto times-tables rockstars for 10 minutes. Keep practising in 'garage mode' so that you keep improving your 10 and 2 x tables.          Challenge yourself with a Daily Ten - <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> - choose from level 2 activities.          If you are looking for something to use as counters or tens and ones at home, this link will allow you to select and move tens and ones on screen and should be tablet friendly as well. <a href="https://www.ictgames.com/mobilePage/placeValuePieces/index.html">https://www.ictgames.com/mobilePage/placeValuePieces/index.html</a>            You can also support further division learning using this fun link: (you may wish to mute the sound...!) <a href="http://www.ictgames.com/mobilePage/doggyDivision/index.html">http://www.ictgames.com/mobilePage/doggyDivision/index.html</a>            On Thursday or Friday, follow this link to play a tally chart game: <a href="https://www.softschools.com/math/data_analysis/tally_chart/">https://www.softschools.com/math/data_analysis/tally_chart/</a></p>	<p><b><u>On Monday (or once you get your pack)</u></b> - Complete division end of unit sheet. Please could your child do this as independently as possible - feel free to read the questions to them, but ask them to do their working out independently. <b>Please don't start tally charts and pictograms before Tuesday's live lesson.</b></p> <p>Join in Tuesday's live lesson where we will be starting our new unit on tally charts and pictograms.          Parents - you should be able to use the same link as last Tuesday's maths meeting...          After the live lesson, use the video lessons on White Rose Hub to introduce each maths session: <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> - select week 5.</p> <p>This weeks' challenges are set out in the pack. Please bring activity 1 to the live lesson as we will look at it together.</p> <p>If you want another challenge you can watch a tally chart lesson here and complete the quiz: <a href="https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r?step=2&amp;activity=video</a></p>

Science	<p>This week's science is all about the human life cycle. Watch the powerpoint and talk about each slide with your grown up. There is no audio of me on this week's powerpoint - please use it as a starting point for discussion with your child. Then there is a job which is to draw the stages of the human life cycle. You could use the worksheet I have included or you could draw your own or you could use photographs of people in your family to show the different stages.</p> <p>You can follow up this learning at the Oak Academy: <a href="https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d?step=2&amp;activity=video</a></p> <p>Once you have completed your life cycle, can you write some sentences about each stage of the life cycle? Think about what people can do at each stage of their life cycle. For example, babies can crawl, drink milk and play. Children can learn to read and write. Teenagers can learn to drive (once they are 17). Adults can go on holiday and have a family. Elderly people can retire.</p>
Geography	<p>This week we are going to look at giving directions using a simple map. Here are the words you will need to think about: forward, left, right, north, west, south, east, next to, near and far.</p> <p>Have a look here on BBC bitesize to learn more about maps: <a href="https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zjd66v4">https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zjd66v4</a></p> <p>Have a look in your pack for the map of a town - there is a game board and some cards to give instructions to find things on the map. You also have a grid activity to help you use north, south, east and west to give instructions.</p> <p>If you still want to find out more about human and physical features of a place - try this link and quiz: <a href="https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb">https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb</a></p>
PE	<p>See the new activity grid in you pack - can you complete the challenge each day?</p>
PSHE	<p>Watch the next video about online safety at <a href="https://www.childnet.com/resources/video-lessons/the-r-rule">https://www.childnet.com/resources/video-lessons/the-r-rule</a>. Can you add anything to your poster from last week? Someone in our class is making a mind-map of all the things they are learning about e-safety, I wonder if you can do the same?</p>
Art	<p>Follow this link to watch some lessons on how to improve your drawing! <a href="https://classroom.thenational.academy/units/drawing-c92d">https://classroom.thenational.academy/units/drawing-c92d</a> There are a few lessons so watch and join in with some this week and some next week.</p>
RE	<p>We are learning about Islam! There is lots of new learning in this unit of work.</p> <p>Have a look at the sheets in your pack for the activities for this week. Here is a link which will show you more about how Muslims pray: <a href="https://www.truetube.co.uk/film/muslim-prayer?tab=film">https://www.truetube.co.uk/film/muslim-prayer?tab=film</a></p>

