

Year 3 Home Learning

Year 3	English	Maths	Afternoon
Monday	<p>Create a mind map about Autumn. Include the plants, animals and your 5 senses. Also think about actions, for example <b>falling</b> leaves or children <b>jumping</b> in puddles.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/the-changing-seasons/zh4rkmn">https://www.bbc.co.uk/teach/class-clips-video/the-changing-seasons/zh4rkmn</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/the-four-seasons/z4vjmfr">https://www.bbc.co.uk/teach/class-clips-video/the-four-seasons/z4vjmfr</a></p>	<p>Statistics- tally charts. A tally chart uses lines to represent numbers of things. One line = 1 thing When you make a tally chart you count in groups of 5. 1 =    2 =    3 =    4 =    5 =    6 =    10 =</p> <p>Tally charts are great when you are counting a number of objects over a period of time - like the colour of cars over 30 minutes or the types of flower you see on a walk. Task: complete the sheet 'make tally charts' <a href="https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/">https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/</a></p>	<p>History - Our last history topic was the Stone Age. Complete this Oak Academy lesson to find out what happened after the Stone Age.</p> <p><a href="https://classroom.thenational.academy/lessons/how-did-the-bronze-age-change-how-humans-lived-6dhpce">https://classroom.thenational.academy/lessons/how-did-the-bronze-age-change-how-humans-lived-6dhpce</a></p>
Tuesday	<p>Add at least 6 words to each section of your word bank. These word banks (and your mind map from yesterday) will help as we go through writing our poem.</p> <p>Coronation video: <a href="https://www.youtube.com/watch?reload=9&amp;v=JJEUtx2_GwI">https://www.youtube.com/watch?reload=9&amp;v=JJEUtx2_GwI</a></p>	<p>Today you are going to practice what you learnt yesterday. Task: create a tally chart for one of these options</p> <ul style="list-style-type: none"> <li>- The colours of cars you see in 30 minutes</li> <li>- The types of flower you see on a walk</li> <li>- People's favourite animal.</li> </ul> <p><a href="https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/">https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/</a></p>	<p>Music - Complete the tasks set by Mr Sewell</p> <p>You could also have a go at creating your own musical instrument. This could be a drum, a shaker or even something like a guitar.</p>
Wednesday	<p>Plot point 1- describing Autumn as a person Complete the planning and writing page for the first verse of our poem.</p>	<p>Statistics- Pictograms Pictograms represent the number of objects using a picture. A pictogram <b>must</b> include a key to show what the picture represents e.g.  = 2 goals and all of the</p>	<p>Science - Complete the second part of your Forces and Magnets assessment and have a go at our first lesson of electricity.</p>

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Week beginning: 22<sup>nd</sup> February 2021

	Just like in class green things everyone must change, red things year 4 must change and blue things are bonus challenges.	picture must be exactly the same (including the same size)  Task: complete the sheet 'draw pictograms' <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/</a>	<a href="https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t">https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t</a>
Thursday	Plot point 2- the trees and plants Complete the planning and writing page for the second verse of our poem. Just like in class green things everyone must change, red things year 4 must change and blue things are bonus challenges.	Complete the sheet 'interpret pictograms'  Top tip: Make sure to read the key carefully. Does a picture represent 1 object or 2?  <a href="https://vimeo.com/500378019">https://vimeo.com/500378019</a>	P.E - Pick 3 challenges to have a go at. This can be from the cards in your pack or from the Disney shake-ups. You might like to compete against your siblings (or grown-ups!)  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a>
Friday	Plot point 3- the food of Autumn Complete the planning and writing page for the second verse of our poem. Just like in class green things everyone must change, red things year 4 must change and blue things are bonus challenges.	Today you are going to practice using what you have learnt this week. Task 1: Complete the sheet 'pictograms' Task 2: Turn the tally chart you created on Tuesday to make your own pictogram. Remember to include a key and make sure all of the pictures are the same size.	PSHE - This half term we are looking at mental health. We are going to start by looking at feelings. Read through the PowerPoint and complete the tasks.
Extras	<ul style="list-style-type: none"> <li>- Reading- continue to read your assigned books on Epic and have a go at the reading comprehension.</li> <li>- Times tables- spend 10 minutes each day practicing on TTRockstars.</li> <li>- Art- follow along with one of Rob Biddulph's videos to learn how to draw something new.</li> <li>- PSHE- create a drawing/painting or a piece of writing to describe a feeling.</li> <li>- Practice words from the new Year 3 tricky words list you have been given.</li> </ul>		