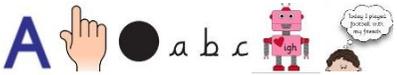


Year 1 Home Learning  
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Year 1	Daily Tasks	Weekly Tasks	Optional Extras
Reading	<p>Daily reading of your reading book, on Epic or another book from home. 😊</p> <p>Wow! You have read 250 books on Epic, you brilliant bunch!</p> 	<p>We are carrying on with our work on <i>The Way Back Home</i> by Oliver Jeffers. Watch the story here: <a href="https://www.youtube.com/watch?v=RbyUrb0X5iU">https://www.youtube.com/watch?v=RbyUrb0X5iU</a></p> <p>Answer the questions in <b>Activity 1</b>. Remember to write your answers in full sentences.</p> <p><b>Weekly reading activity 2.</b></p>	<p><a href="https://www.teachyourmonstertoread.com/">https://www.teachyourmonstertoread.com/</a>  <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> (phase 4 and 5 games)</p>
Writing	<p>Each day, write three sentences using Tricky Troll words, making sure that you spell the Tricky Troll word correctly. Use your tricky word brick mat to choose the words you are going to include. Make sure that your sentences have:</p>  <p>Challenge: can you identify a noun, verb and/or adjective in your sentences?</p>	<p>This week we are writing plot point 9 of our story based on <i>The Way Back Home</i>. See <b>Activity 2</b>.</p> <p>Don't forget to ask your grown up to take a photo of your writing to email to me.</p> <p><b>Please bring your completed story to school with you on Monday 8th March.</b> 😊</p> <p>On Thursday it is World Book Day, we will be writing about our favourite story character so have a think about who that is and what adjectives you might need to use to describe them.</p> <p>Write a speech bubble about why you love reading. It might be because you like learning new things, or because it grows your brain, it might be because it feels like</p>	<p>Make a front cover for your story. Remember to write a big title, put some illustrations on there and write who the author and illustrator is. Bring your front cover to school with your story. 😊</p>

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		going on an adventure. We can add your speech bubbles to our book corner if you bring them to school.	
Maths	Let's practise some things that we have learnt already. Each day, complete a <b>Flashback 4</b> sheet.	<p>This week, we are going to be continuing with numbers to 50. We will be counting, ordering, representing and comparing.</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/">https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/</a></p> <p><b>Monday - compare objects within 50</b>  <b>Tuesday - compare numbers within 50</b>  <b>Wednesday - order numbers to 50</b>  <b>Thursday - count in 2s</b>  <b>Friday - count in 5s and end of unit questions. Please complete the end of unit questions independently, a grown up can read the question to you but you must do all of the maths yourself.</b></p>	<a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Choose <b>doubles</b> and then <b>doubles to 10</b> .
Science	<p>When we come back to school, our science unit is going to be <i>Animals including Humans</i>. This week, I'd like you to begin this unit by looking at humans. Use the BBC Bitesize website to find out about the human body: <a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82</a> Once you have done that, use the sheet provided to label the names of the body parts that you know. Your second job is to identify which body part we use for each of the five senses. Our senses are how we find out about the world around us.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h</a> You have some senses activities to complete in your pack.</p>		
Geography	<p>When we come back to school, we are going to be learning about <b>climate</b> and investigating hot and cold areas of the world. Watch this video clip: <a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-climate/zjdthbk">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-climate/zjdthbk</a> Then, with a grown up, find some information about hot and cold countries. Make a list of 5 hot countries and 5 cold countries. Can you investigate which animals live in those countries?</p>		
Art	<p>In our computing lessons before Christmas, we were digital painters and we looked at a piece of pointillism by Georges Seurat. Then you created your own piece of pointillism by using Paint 3D to create sunflowers made entirely from small dots. This week, I'd like you to create a</p>		

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	piece of animal art using the techniques you learnt about pointillism. You could use thick felt tips or cotton buds dipped in paint to make your dots. You can choose any animal you like but make sure it is only made up of small dots.
PE	Let's do some dance! These two audio clips will lead you through some space dance. Enjoy! <a href="https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-space-journey-to-the-moon/zbycydm">https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-space-journey-to-the-moon/zbycydm</a> <a href="https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-space-meet-the-aliens/zkcwcmn">https://www.bbc.co.uk/teach/school-radio/ks1-dance-lets-move-space-meet-the-aliens/zkcwcmn</a>
PSHE	This week we are going to keep a feelings diary. Using A4 paper, folded into a booklet, write an emotion at the top of each page. You might like to draw a face showing that emotion next to the word as well. Make a note of when you felt each of those emotions this week, either by writing a sentence e.g. <i>I felt happy when...</i> or by drawing a picture and labelling it.

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Live Teaching Timetable

Monday	Tuesday	Wednesday	Thursday	Fun Friday - you can pick a filter for your video today if you would like to 😊
9-9.20 Phonics	9-9.20 Phonics	9-9.20 Phonics	9-9.20 Phonics	9-9.20 Phonics
9:30-10am <b>Maths</b> Flashback 4 Comparing objects within 50	9:30-10am <b>Maths</b> Flashback 4 Comparing numbers within 50	9:30-10am <b>Maths</b> Flashback 4 Ordering numbers to 50	9:30-10am <b>Maths</b> Flashback 4 Counting in 2s	9:30-10am <b>Maths</b> Flashback 4 Counting in 5s
Daily activities from home learning grid	Daily activities from home learning grid	Daily activities from home learning grid	Daily activities from home learning grid	Daily activities from home learning grid
11.15-11.45 <b>Literacy</b> SPaG - suffixes: adding -s and -es	11.15-11.45 <b>Literacy</b> Reading activity 1	11.15-11.45 <b>Literacy</b> Planning and writing plot point 9	11.15-11.45 <b>Literacy</b> World Book Day writing	11.15-11.45 <b>Literacy</b> SPaG - suffixes: adding -ed
Weekly activities from home learning grid	Weekly activities from home learning grid	Weekly activities from home learning grid	Weekly activities from home learning grid	Weekly activities from home learning grid

Activity 1

1. Below is a section of *The Way Back Home*. Fill in the missing words. Use the word bank to help you.

This time a \_\_\_\_\_ was lowered. The boy began to climb and the Martian began to \_\_\_\_\_, and soon the boy was back on the \_\_\_\_\_. The boy \_\_\_\_\_ up the Martian's engine with the right \_\_\_\_\_ and the Martian filled the boy's \_\_\_\_\_ tank. They said goodbye and thanked each other for their \_\_\_\_\_. They \_\_\_\_\_ if they'd ever meet again. After a long \_\_\_\_\_ they were both finally off the moon. The boy went one way and the Martian went another, both on their way back \_\_\_\_\_.

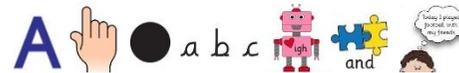
moon	help	petrol	pull	night	fixed
rope	home	spanner	wondered		



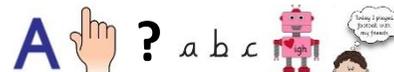
## Activity 2

### Plot Point 9

1. Imagine the postman has just delivered a parcel. What could be inside? Make a list of ideas. Your character is going to receive a parcel in the post.
2. Your first sentence will explain that your character received a parcel. My sentence is *A parcel was delivered to the boy's door.* Remember to check it.



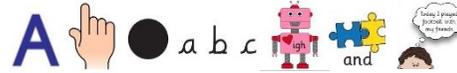
3. Now we're going to write three questions that your character could be thinking when they see the box. Remember to punctuate your questions correctly. My questions are: *Was it a cake? Was it a toy aeroplane? Was it a model spaceship?*



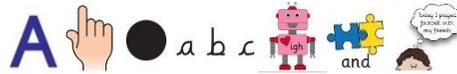
4. Inside the box, there is going to be something that the two characters can use to communicate with each other. Make a list of objects that we use to speak to other people.
5. How might your character be feeling once they have opened the parcel and seen what is inside? Collect some adjectives to describe their emotions.

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6. Our next sentence will explain to the reader what your character found inside the box and how they felt about it. My sentence is: *The boy was delighted to find a walkie talkie inside the box.*



7. Collect a bank of time words. What is the shortest amount of time you can think of? What is the longest amount of time you can think of?
8. Throughout our story, we have used lots of repetition to make our story really interesting for the reader. The last part of our story will have three repeated sentences to show how long our characters talked for. You might like to come up with some more interesting verbs that mean 'talk'. My sentences are: *They chatted for days. They chatted for months. They chatted forever.*



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### Miss Fairless' Writing - Plot Point 9

Thinking side

<b>What could be in the parcel?</b> cake toys models sweets flowers	
<b>Objects used for communication</b> mobile phone tablet walkie talkies	<b>Emotions</b> excited delighted pleased
<b>Time</b> seconds minutes hours days months years forever	

Writing side

A parcel was delivered to the boy's door.  
Was it a cake? Was it a toy aeroplane?  
Was it a model spaceship? The boy was  
delighted to find a walkie talkie inside the  
box. They chatted for days. They chatted  
for months. They chatted forever.

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**World Book Day Speech Bubble**

A large speech bubble with rounded corners and a tail pointing to the bottom right. The main body of the bubble contains five horizontal blue lines for writing.