

Literacy

Non-fiction

In the first half of term we will be using our history topic to inform our writing. Year 1 will be learning how to write a biography. We will start with a class biography to help us to learn the skills. Then we will use our new knowledge to write our own biographies.

Reception will be using their phonic knowledge to begin to write captions about great women who changed the world.

Fiction

We will then move on to writing stories, using *Giraffes Can't Dance* as our inspiration, which will also be our guided reading text. We will be focussing heavily on handwriting and spelling.

Reception will be beginning to write sentences which include a capital letter, finger spaces and full stops.

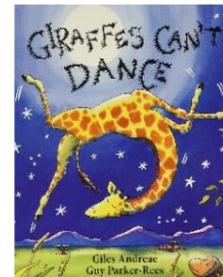
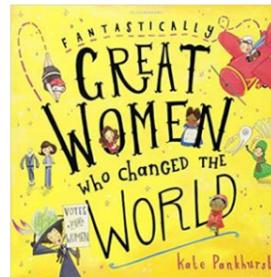
Fiction, non-fiction, fact, adjective, noun, conjunction

Reading, comprehension, composing, developing vocabulary, discussion

Lime Topic Planner

Spring Term 2022

Focus texts:



Key words

Curriculum skills

Maths

Reception will be learning to count to 20 (forwards and backwards), recognise the numerals and be able to represent the numbers using objects. We will then move on to some simple addition and subtraction using practical equipment.

Year 1 will be solving addition and subtraction problems, counting, writing, representing and ordering numbers to 50, comparing and measuring length, comparing and measuring mass. We are focusing heavily on problem solving and reasoning this term.

Number, count, one-digit, two-digit, tens, ones, represent, add, subtract

Mathematical fluency, problem solving, reasoning

RE

We will be exploring the theme of Prayer and worship in Christianity and Judaism.

Key questions -

- Why do Christians pray to God and worship him?
- Why do Jewish people say so many prayers and blessings?

Appreciation, respect, tolerance

Music

We will be using finding and keeping rhythms, learning to use our voices and develop our singing skills and beginning to play percussion instruments.

Listening, responding and reviewing, performing, singing, composing

Art/DT

In the first half of term we will be drawing. We will be looking at the work of Frida Kahlo and using it as inspiration for our own art - self-portraits.

We will also be tasting food from around the world and designing, making and evaluating our own food product.

In the second half of term we will be looking at the work of Henri Matisse to inspire our own collages.

Space, line, colour, shape, feel, notice, think, imagine, texture, collage, material, nutrition, healthy, sugar, fats, carbohydrates, fruit, vegetables

Understanding the principles of nutrition and food preparation, creating, exploring, evaluating, analysing

PE

We will be developing key gymnastics skills including balancing and travelling. We will also be playing invasion games and learning about tactics. We will then move onto a dance unit in which we will learn how to move confidently through the space and perform simple dance phrases.

Confidence, being physically active, healthy living

Phonics

Reception will be developing their phonic knowledge with reading and writing activities, as well as continuing to learn new tricky words. Year 1 will continue to learn alternative spellings of sounds already taught before moving on to consonant blends.

Reading, transcription, spelling

History/Geography

In history, we will be learning about the lives and achievements of great women from history and how they changed the world, focussing on Rosa Parks and Emmeline Pankhurst in particular. In geography, we will be naming and identifying hot and cold places in the world and linking this learning to our Science work on animals and their habitats.

Past, present, then, now, suffragette, equal rights, equator, North Pole, South Pole, habitat, continent, ocean,

Asking questions, comparing, thinking critically, understanding change, understanding similarities and differences

Science

We will continue to observe seasonal change as we move through winter and into spring, including collecting data on daily weather patterns. Our science unit in the second half term is *Animals including Humans*. We will be: identifying and naming parts of the human body, saying which part of the body is associated with each of the 5 senses, identifying and classifying a variety of common animals and describing and comparing the appearance and diet of common animals.

Weather, cold, ice, damp, dark, temperature, wind, rain, sun, Sense, herbivore, omnivore, carnivore, reptile, mammal, fish, insect, amphibian, bird, diet

Scientific questioning, observation, prediction, data collection, identify, name, describe, classify

Computing

Digital writing - learning to type, delete and format text. We will use these skills in our history lessons to create information texts about great women from the past. Collecting data - understanding what data is, counting and grouping objects and answering questions about data.

Type, text, format, bold, italic, underline, font, colour, size, backspace, data, count

Analysing, evaluating, competency, confidence

PSHE

E-safety - how to stay safe online and who can help us.

Mental wellbeing - looking after our own mental health.

French

We will continue to practise numbers to 10 and begin to learn the names of colours and types of weather.

Communication, appreciation