

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	
Total amount allocated for 2022/2023	£16660
How much (if any) do you intend to carry over from this total fund into 2022/2023?	
Total amount allocated for 2022/2023	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>16 children swimming</p> <p>7 Year 5</p> <p>9 Year 6</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to have the opportunity to participate in physical activity throughout the school day.</p>	<p>All classes to participate in skipping (Skip2Bfit) each day.</p> <p>Staff facilitate active play for children each lunch time (40 minutes) and playtime (15 minutes). KS1 and EYFS pupils have an additional 15 minutes' active playtime each day.</p>		<p>Pupils record improvements of skills in both speed and skills.</p>	<p>Ensuring certificates of effort and improvement are awarded to celebrate achievement and resilience.</p>
<p>Upkeep of grounds to facilitate a variety of sporting activities.</p>	<p>New equipment resourced to provide higher quality experiences within lessons.</p> <p>Maintenance of equipment including servicing costs and repairs.</p> <p>Gym Trail repaired</p>	<p>£230.00</p> <p>£2600.00</p> <p>£1700.00</p>	<p>Improved quality of equipment provides and more satisfactory experience in lessons. Pupils have higher degree of success.</p> <p>Using the circuit of activities on a regular basis supports pupils' movement and coordination.</p>	<p>Ensure skipping ropes are in good condition. Replace any broken ropes.</p>

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Developing swimming skills beyond 25M to consolidate swimming and water safety skills.	Enhanced swimming beyond half-term minimum requirement	£1700	Pupils have increased water safety awareness and ability. Pupils have continued swimming lessons and competitive swimming independently.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Older pupils are encouraged to take on leadership roles as Young Play leaders and undertake the delivery of playtime games with peers and younger children.	Year 5 and 6 pupils have received training and take charge of games and equipment.		Increased level and variety of pupil-led activity during lunchtimes. Pupils led choice of games and equipment used. Increased social interaction and inclusion.	
Plan physical activities as part of lessons outside of PE.	<p>Teachers plan opportunities to take learning outside and engage in physical activity in Science, Geography, Art etc., including the use of school grounds.</p> <p>Use of Forest Schools area. Promoting physical activity, team building and wellbeing. Support staff for Forest Schools Equipment and resources for Forest Schools</p>		<p>£2000</p> <p>£250</p> <p>More physical activity during appropriately identified lessons. Use of physical activity creating a multi-sensory lesson experience for pupils.</p> <p>All pupils have had the opportunity to access outdoor learning sessions via Forest Schools. Developing new skills.</p>	

Ensure all pupils are equipped to access PE.	PE kit purchase to replace lost or to provide kit to disadvantaged pupils		Lack of kit does not prevent participation in PE lessons or access to clubs.	
Further raise the profile of Sport across the school.	Celebrations of sporting achievements in assemblies. Visitors to school - Gymnast PE and physical activity promote the school values.	£450.10	Pupils know that their achievements and efforts both in and outside of Cockfield Primary School are valued and celebrated. Pupils are encouraged to try new sports or physical activities. Physical activity is an embedded part of the culture within our school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise awareness of the aim for PE, to ensure that staff are all striving to achieve a common goal – improved physical health and wellbeing. Continue to develop outdoor learning opportunities.	Continue to promote awareness of PE Sports Mark. Gather staff views and provide training to address areas in which staff feel less confident. Staff training in outdoor learning activities.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to be offered a range of sports and activities to take part in.	<p>Subsidising sports clubs available including providing free access for disadvantaged children.</p> <p>Breakfast Club available for all pupils to access. Staff deliver fun, physical games and activities along with a healthy breakfast before school.</p> <p>Sports coaches deliver a variety of activities provided through clubs throughout the year in order to encourage participation to all pupils.</p> <p>Purchase of rewards and stickers for Sports Day (to include all pupils).</p> <p>Whole school trip to showcase a new activity, learn new skills and to promote physical activity during the school holidays.</p> <p>Special workshop days : Skateboarding Bikeability</p>	<p>£ ???</p> <p>£3437</p> <p>£60.00</p> <p>£495.</p> <p>£200</p> <p>£600</p>	<p>Attendance to breakfast club has been consistent and is now growing.</p> <p>Take up of extra-curricular clubs is healthy. Participation in competitive sports from girls is increasing.</p>	<p>Monitor attendance at clubs. Identify pupils who show promise in lessons and target these for clubs. Offer financial support where appropriate.</p> <p>Monitor to ensure games and activities are varied. Purchase of new games if necessary.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase and encourage pupils' participation in competitive sports.	Children taking part in competitive activities including participation in inter-schools' competitions and sports day. Cross Country Kwik Cricket Multi-Skills Day KS2 Inclusive Event Summer Term Play competitively during after school clubs and during PE lessons. - Dance Club - Multi-sports - Football Financial support towards training and equipment for gifted gymnast to enable her to compete at County and National levels.	£400 £500	Attendance at competitions supported transition to Secondary School for older pupils. Child's family were able to enter her into competitions that she would otherwise have not been able to attend. Her training was enhanced through contributions from the school. Child has been, and continues to be,	

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			successful in competitive gymnastics.	
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Signed off by	
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Date:	April 23
Subject Leader:	L Tindall
Date:	April 23
Governor:	
Date:	