



Evidencing the Impact of Primary PE and Sport Premium

Cockfield PRIMARY 2024 - 2025

Vision for the Primary PE and Sport Premium

At Cockfield Primary School, we champion the vital role that regular physical activity plays in every child's development. We are committed to promoting active, healthy lifestyles that support positive mental wellbeing, strengthen concentration, and nurture a love of movement. Through sport and outdoor learning, our pupils build teamwork, resilience, perseverance and emotional confidence, helping them to grow into balanced, motivated and self-assured young people.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Cockfield Primary

[Click here to enter text.](#)

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes



Use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes



<ul style="list-style-type: none"> • Subsidising the cost of activities so that disadvantaged pupils can experience outdoor sporting activities/ events • After school clubs and sporting activities • Promotion of healthier more active lunchtimes 	<p>Equipment organised for more effective use. Medals and certificates purchased to promote competitive sports day.</p> <p>Sports /Play leaders effectively supporting games and activities at playtime.</p> <p>Higher percentages of pupils participating in before and after school sports, promoting a healthier more active lifestyle</p>	<p>Continue to offer broad range of clubs. Repeat pupil voice – what clubs would children like to try. Continue with bikeability (2 Year cycle) and swim programme.</p> <p>Some resources will need to be replaced on an annual cycle (for example balls) Equipment safety check annually completed. Check resources in line with PE equipment safety audit.</p> <p>Sports clubs working well and effective. PE cupboard reorganising to make effective use of the equipment.</p> <p>Train 6 new sports leaders to run lunchtime activities.</p> <p>To continue to enhance gross motor skills – to invest in and continue to improve EYFS outdoor area</p>
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PE Funding 2024 -2025: £16670

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2023-2024

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure Pupils participate in a wide range of sports.	Daily Skip2Bfit Wide Range of sports available in lessons and at after school club in response to pupil voice.			Observed lessons. Pupil perception Pupils participating fully in a wide range of sports.	Standards of sports teaching continue to be high. Children participate in regular activity daily promoting a more active healthier lifestyle	Continue to work with Premier Education. Staff have had a positive impact on pupils. Staff know and understand the SEND needs of our pupils and adjust accordingly.
	Recognise achievement	Sports day medals/trophies/stickers Celebration wall		200.00	Sports day well attended by parents and governors. Celebration wall in place and reflects a wide variety of achievements	The aim of encouraging exercise, healthy activities and participation has already been witnessed in lessons, active clubs and play times.	Try to continue to fund some after school and before school clubs
	Ensure safety and suitability of equipment.	Annual inspection of PE Remedial work from annual inspection		216.00 1932.68	PE lessons Sports Clubs	Equipment can now be easily accessed and made use of.	
	Fund after/before school clubs for all children	Organise PE store and audit equipment.		629.35	Safe equipment for children to use		Audit of equipment Spring 2026
	To purchase new equipment for PE curriculum.	Footballs, Skipping Ropes, Beanbags, a range of EYFS equipment		6703.49	Pupils have higher quality resources	Pupils are playing more imaginatively and actively. Pupils are taking pride in new resources.	Continue to increase purchase of new equipment to ensure the play trolley is fully
	To purchase new equipment for playtimes	Bats, Balls, Ropes, Scoops, play trolley					



		repairs, basketball hoop.		3158.91			stocked with a variety of resources.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Achievements in sport undertaken in school and outside of school to be celebrated both in school and in the community.		PE lead time	Nil	<p>Profile raised during collective worships – match reports read by children celebrating successes</p> <p>Sports Day house cup awarded – medals given</p> <p>Newsletters/ display boards detail sporting success. Lesson observations show increases in pupil attainment.</p>	<p>Uptake of clubs has increased.</p> <p>More opportunities to participate in clubs</p>	<p>Continue to raise the profile of PE including featuring achievements in newsletters, local publications/ website and Facebook.</p> <p>Aim to enter a programme of events through renewed membership of School Games Partnership</p>
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>To ensure progression in PE from EYFS – Year 6</p> <p>To assess children under the new curriculum for PE</p>	Trial different PE teaching schemes in line with curriculum requirements	Nil		<p>Observed lessons.</p> <p>Planning observations</p> <p>Staff perceptions</p>	<p>Staff trialled GetSet4PE with the intention of using the resource which had been recommended by a partner school. GetSet4 PE is not deemed suitable for our school and does not represent good value for money in our small setting. Staff trialled and decided upon https://peplanning.org.uk/ Which provides clear planning, a wide variety</p>	<p>Delivery of PE is consistent and applied across both key stages.</p> <p>Staff are confident using PE Planning Scheme of Work to deliver PE lessons.</p> <p>To ensure the Whole School assessment system is used to effectively monitor the progress of children in</p>



6 Pupils being given high quality swimming opportunities in first class facilities with well qualified instructors and good adult: pupil ratios	Pupils able to participate in swimming and progress through levels/ competencies/ distances. Children to be taught by qualified instructors.	Pupils are able to progress more easily and will have access to deep water swimming/ life-saving skills/ further distances.		£2549.58	Year 5 and 6 pupils went swimming	81% of Year 6 achieved their 25M certificate	Swimming due to start Summer 2026 Continue to use this facility so that the children can progress to deep water and life-saving skills.
6. Increased participation in competitive sport	To increase the variety of sports available at after school club and continue to fund this for disadvantaged pupils. Introduce a 'girls only' club in response to pupil voice.	Ensure curriculum map means children are prepared with the skills to reflect opportunities to enter competitions in the future and be successful.	Nil			Observed an increased enthusiasm and excitement of the children for competitive competitions. Key skills, perseverance and stamina all visibly improved. An improvement in children's competitiveness	To liaise with SGO for Bury School Games partnership to enter more competitive events Ensure we increase the amount of competitions we enter to offer all children the chance of competing competitively To gain the Bronze Mark for 2025/2026
TOTAL SPEND				£16385.01			
TOTAL REMAINING				£314.99			

Completed by L Tindall

Date reviewed: Autumn 2025

Final Review date: Summer 2025