

The *Emmanuel* project: an introduction for EYFS

St Edmundsbury and Ipswich Diocese
education@cofesuffolk.org



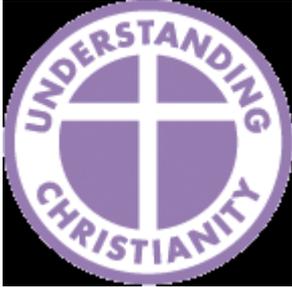
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The *Emmanuel* Long Term Plan for EYFS

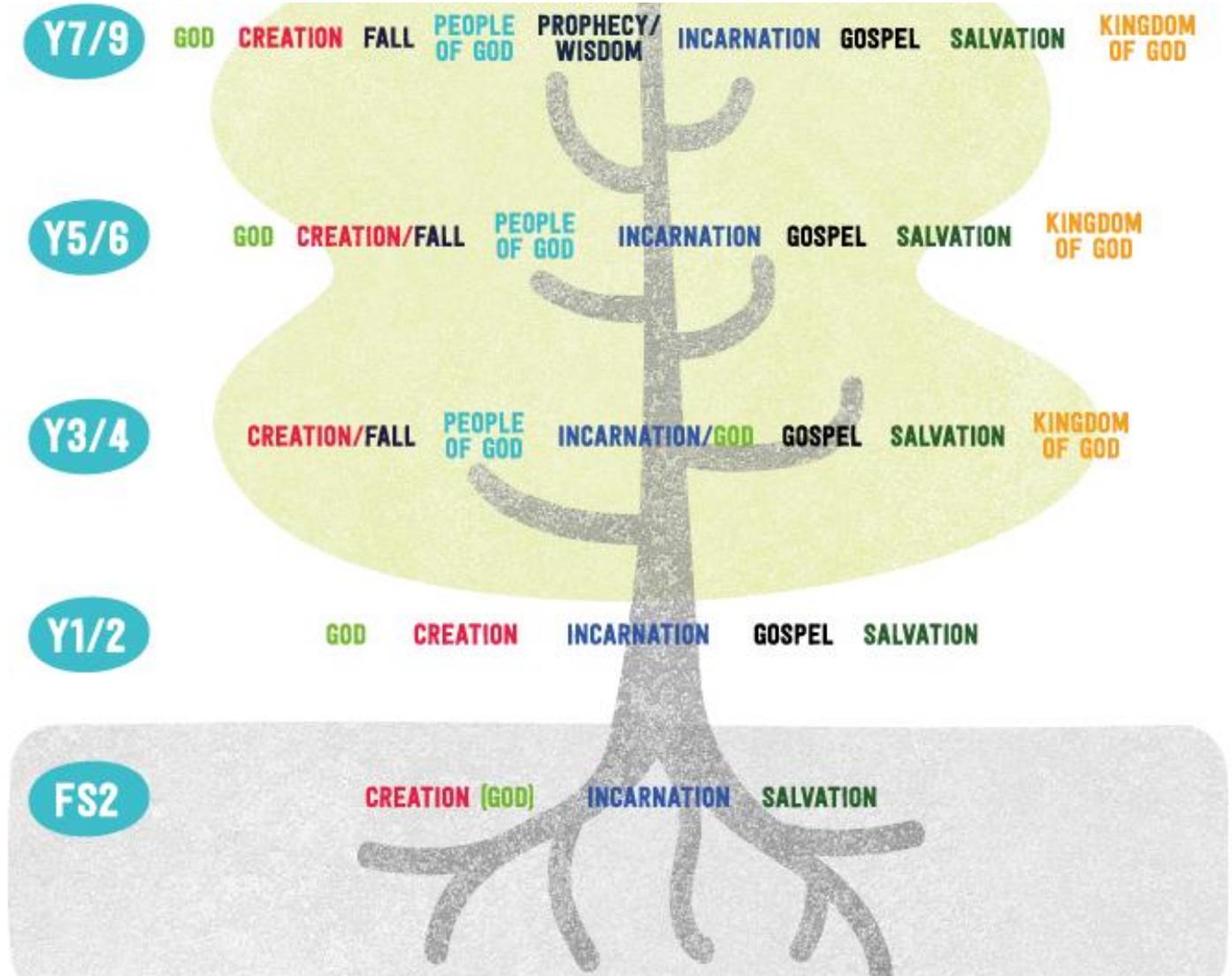
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why is the word 'God' so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
					
CREATION 1	INCARNATION 1	SALVATION 2	SALVATION 1	INCARNATION 2	CREATION 2
<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>	<i>Including an encounter with ...</i>
<i>A Muslim whispering Allah in a baby's ear</i>	<i>A Muslim story: Muhammad and the Ants</i>	<i>A Sikh story: Har Gobind and the 52 Princes</i>	<i>A Buddhist story: The Monkey King</i>	<i>Hindus celebrating at Raksha Bandhan</i>	<i>Tu be Shevat: the Jewish 'Birthday of Trees'</i>

It is useful to have copies of the EYFS units to hand as you follow this introduction.

The *Emmanuel* Project and Understanding Christianity



This page is only for those schools using Understanding Christianity.



Unpacking the three key Christian beliefs

Creation – making things / caring for what is made

- God is unique and holy (different) / the author of creation / maker of heaven and earth
- Humans are a special part of creation / made to enjoy creation and to care for it

Incarnation – having a body / being a person

- Jesus is 'God incarnate' or 'God with us' / allowing people to encounter God/ revealing what a human should be
- Humans are physical beings with a spiritual 'inside' / made to live in right relationship – with God and each other

Salvation – being rescued / helping people

- Jesus the 'Saviour' comes to rescue humanity from sin / shortcomings, and restore life and hope / friendship with God – but it costs
- Humans need the 'help' Jesus brings / no-one is perfect – everyone needs help – everyone can also offer help others in need

Each unit contains a summary of the Christian belief being unpacked.

Unpacking Christianity in EYFS

Why is the word 'God' so important to Christians?



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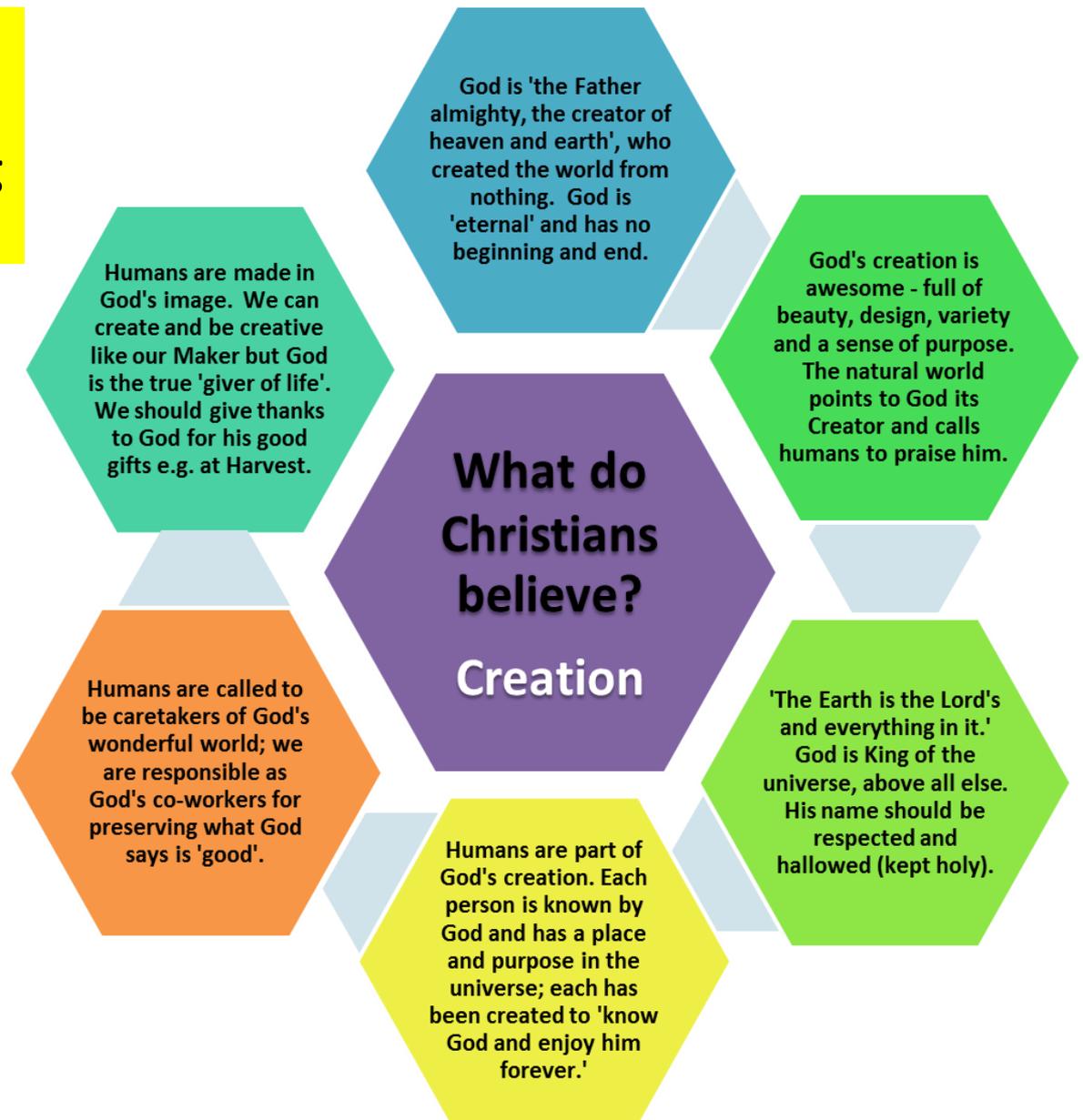
Unpacking Christianity in EYFS

How can we care for our wonderful world?



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Unpacking Christianity in EYFS

Why do Christians perform nativity plays at Christmas?



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Unpacking Christianity in EYFS

What makes every single person unique and precious?



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People are God's treasured possessions, each known even before they were born. Christians should work to end neglect and poverty - anything which devalues one of God's creatures.

God came to earth as Jesus Christ. He is called the 'Son of God', born of the Virgin Mary and fathered by God. Jesus was 'God in a body' i.e. 'incarnate', a real historical person.

Jesus shows what God is like; he is the image of the invisible God. People heard and saw and felt God through him. He made God real to all who met him.

What do Christians believe? Incarnation

Jesus came as 'emmanuel' (God with us). He wants his followers to be like him and show (incarnate) God's love to the world. They can be God's hands and feet in the world.

Every human is precious to God, known and loved. We are created to 'know God and enjoy him forever'. He does not want us to be lost; he wants to welcome us into his presence.

All humans are made in 'God's image' but the image is spoilt by things we do wrong. Jesus embodies what humans should be like, a bit like re-drawing what has been spoilt.

Unpacking Christianity in EYFS

How can we help others when they need it?



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Unpacking Christianity in EYFS

Why do Christians put a cross in an Easter garden?



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Page 1

The world is not perfect; its pain and suffering are not what God intended. It needs to be put right and have a new start with God as king. Christians pray 'your kingdom come, your will be done'.

Christians should be committed to 'rescuing' or 'saving' others. Jesus said, 'Love your neighbour'; we must not 'walk by' those in need. We must help to bring in the Kingdom of God.

The world has been spoilt by 'sin'. Sin means deliberate wrongdoing and also failure to do the right thing. All humanity 'sins' and falls short of God's standards; we are not perfect.

What do Christians believe? Salvation

Christians ask God to forgive their sins in Jesus' name. They pray for help to live the right way. They pray for people in need. They tell others about Jesus the Saviour and what he has done.

The Bible tells the story of 'salvation', of how Jesus came to earth on a rescue mission. Jesus' name means 'He saves'. Jesus said he came to 'seek and save the lost' and he helped all he met.

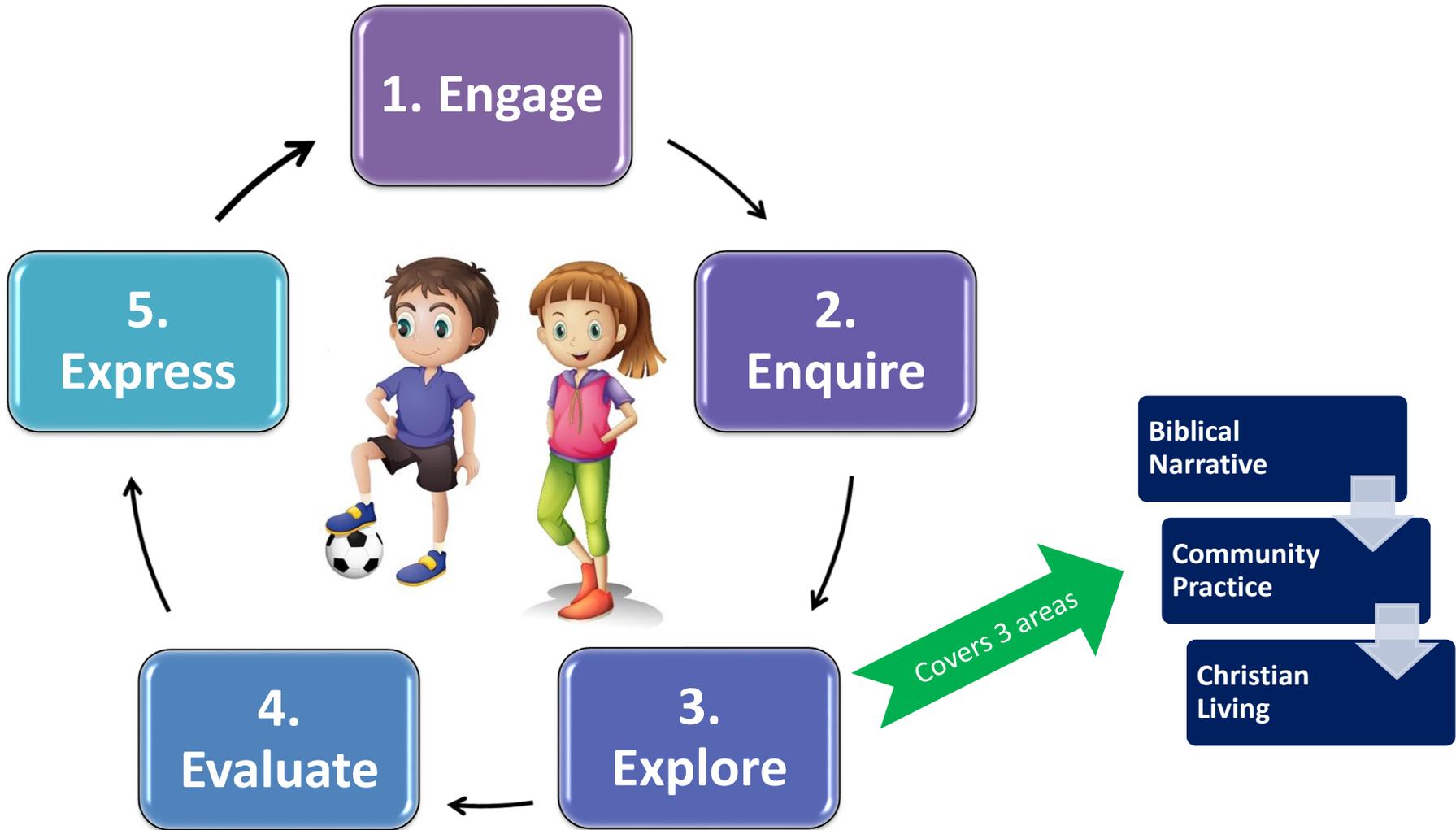
The cross is a reminder of Jesus' death and that putting things right can be costly. Christians say Jesus died to 'save' us, to pay the price of sin in our world and re-unite humans with God.

Meet Tom and Tessa

We can help you teach about the Christian faith. We can tell you what we learn about God and Jesus and the Bible. We can share how we celebrate and what we are taught about the right way to live.



Each *Emmanuel* unit follows an Enquiry Cycle approach to develop children's learning.



Each EYFS unit gives some general guidance on evaluating / assessing children's work.

EVALUATE children's learning in teacher-led sessions and in relevant aspects of continuous / enhanced provision

Teacher's note: Decisions about assessment should be made before starting the unit but this is a good point to stop and think! The following may help:

What have we learnt? How well have we learnt?

- Try a mind map – together as a class or in groups.
- Encourage children to record/ share what they have learnt as individuals.
- Use the class RE scrapbook to discuss your learning journey together.
- Consider how to answer any remaining questions.

Can we answer the big question at the start of the unit? How well?

- Use discussion to construct an answer together.
- Encourage children to self-assess and justify their decisions.
- Check out the KS1 SOLO taxonomy hexagons and use the key vocabulary on page 4 to create big floor hexagons for this unit to use as a class.

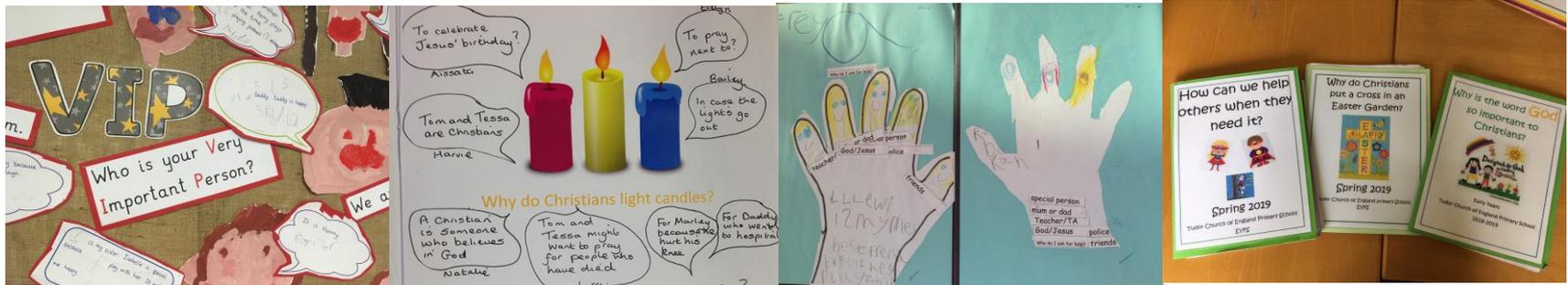
Are we making progress in RE as a subject? How much?

- If working towards end of year expectations, check tasks were set and completed, using the grid on p.18 **OR** an Assessment framework from your RE subject leader.
- Use any opportunity to link learning between units of work and across subjects.

See 'Assessing RE in your school' p. 17-18 for decisions about how /what to assess.

Different schools have different requirements. Check with your RE Subject Leader.

Use examples of KS1 Solo Taxonomy hexagons on the Emmanuel Project Flash drive to help create some to use in this unit.



Some teachers will need to collect evidence for End of year expectations, as in Suffolk.

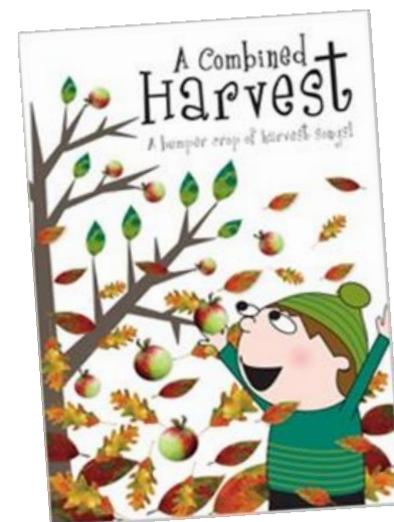
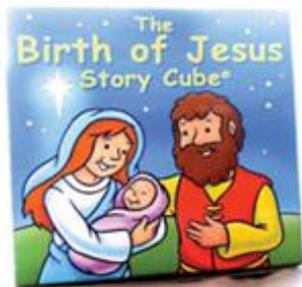
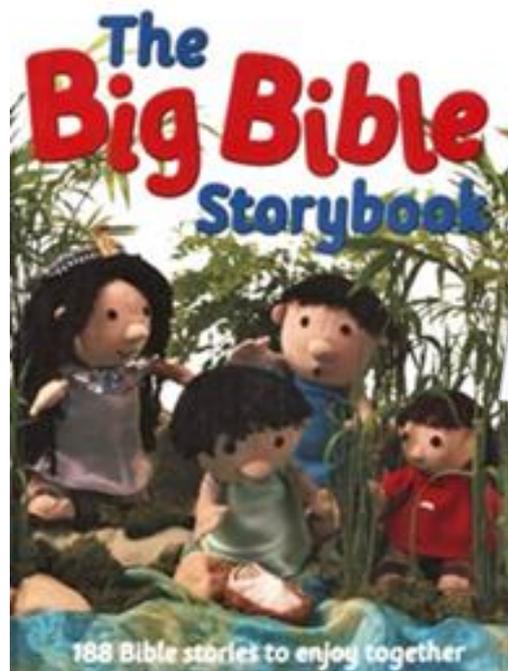
	Attainment Target 1 - Learning about religion and belief			Attainment Target 2 - Learning from religion and belief		
	Strand a) beliefs, teachings and sources	Strand b) practices and ways of life	Strand c) forms of expression	Strand d) identity and belonging	Strand e) meaning, purpose and truth	Strand f) values and commitments
YR	Ra I can remember something that happens in the Christian story of Easter	Rb I can recognize something a Christian is doing because of their religion e.g. making the sign of the cross	Rc I can recognise things which are important to Christians e.g. pictures of Jesus, different crosses	Rd I can talk about things that happen to me e.g. going somewhere special, doing things with my family	Re I can talk about something interesting in a story e.g. that makes me ask a question	Rf I can talk about what is important or special to me e.g. a favourite story, food or a souvenir
Y1	1a I can remember parts of the Easter story, and know it is special to Christians	1b I can use the right words to talk about how a Christian celebrates Easter at church e.g. Bible, Alleluia, songs	1c I can suggest why a cross in an Easter garden is an important reminder to a Christian	1d I can talk about some things happening which surprised or amazed my family, my class or people in my religion	1e I can ask why a story is told, and what I learn from it, including the stories of Easter	1f I can talk about whether being forgiven and having a new start is important for me and why



Each unit makes suggestions for continuous and enhanced provision to complement the teaching.



Each unit lists helpful resources, some of which are used in more than one unit e.g. Bible storybooks.

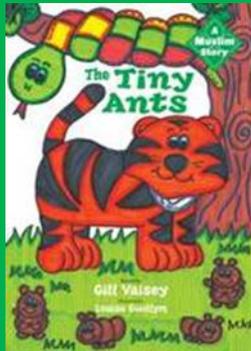


Each unit has a main focus on Christianity but includes a sample from faiths other than Christianity.

**Whispering
Allah into
Baby's ear:
Muslim birth
custom**



**The Muslim
story of
Muhammad
caring for the
Ants**



**The Sikh story
of Guru Har
Gobind saving
the 52 Princes**



**The Buddhist
story of the
Monkey King**



**A Hindu festival
for brothers
and sisters:
Raksha
Bandhan**



**Tu B'shevat –
the Jewish
holiday for
planting trees**



In the next section

You will find a breakdown of all six EYFS units to show roughly what ground is being covered and how in the Engage, Enquire and Explore sections.

You will find it helpful to look at printed paper versions at the same time.

You may want to annotate a unit to show which parts of each lesson you think you may use, work out timings, etc.

Unpacking Christianity in EYFS

Why is the word 'God' so important to Christians?



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Unpacking Christianity in EYFS

Why do Christians perform nativity plays at Christmas?



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Unpacking Christianity in EYFS

How can we help others when they need it?



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Unpacking Christianity in EYFS

Why do Christians put a cross in an Easter garden?



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Unpacking Christianity in EYFS

What makes every single person unique and precious?



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Unpacking Christianity in EYFS

How can we care for our wonderful world?



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Unpacking Christianity in EYFS

Why is the word 'God' so important to Christians?



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What's inside the box? Whose box is it?

- Open a Treasure Box and look at the teacher's treasures
- Start making your own treasure box and make your own name to label it.
- Meet Tom, Tessa and their Treasure Box – unpack some Christian items.
- Do we know any Christians?



ENGAGE

Who is special to you? What are their names? Why is God a VIP in a Christian family?

- We talk about VIPs.
- We meet the word 'G-O-D'.
 - King of the universe
 - Invisible / everywhere
 - Friend
 - Creator
- ... and discover it is a 'name'.
- Jesus teaches Christians about God.



Maybe children will meet the word 'God' in a new way for the first time in this lesson.



Muslims like a baby to hear the name 'God' before any other word.

ENQUIRE

What Bible stories/ words do Tom and Tessa learn about?

- Tom and Tessa wonder about jellies and jellyfish.
- Grandad reads about God making the world including sea-creatures.
- Why did God make jellyfish?
- Can we make a jellyfish?
- God - the 'giver of life'.



EXPLORE: BIBLICAL NARRATIVE

What happens in Tom and Tessa's church?

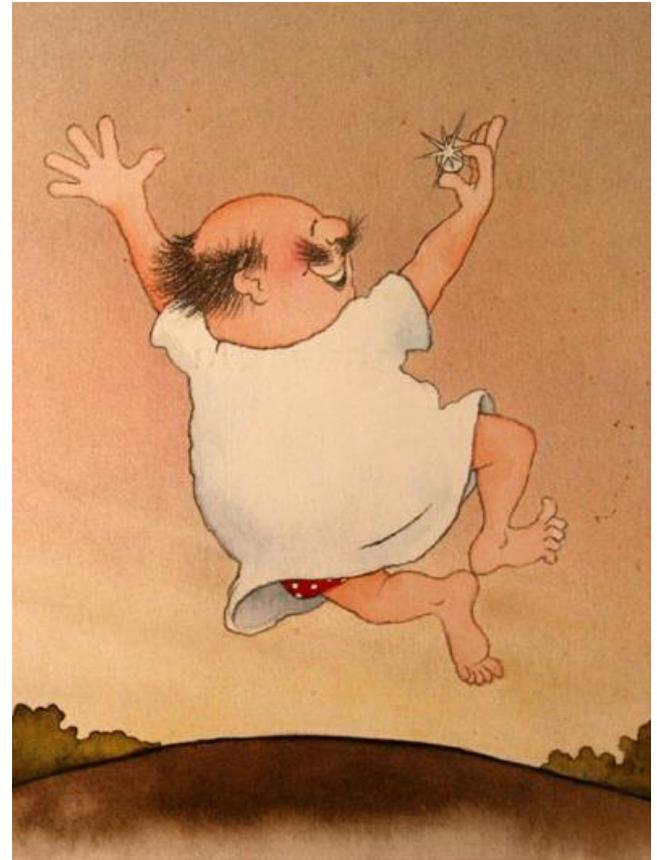
- Tom and Tessa get ready for a harvest service.
- They thank God for their food.
- They choose a harvest song.
- They go to Harvest Messy Church.



EXPLORE: CHURCH

How are Tom and Tessa taught to live their lives?

- Tom and Tessa learn to use the name of God with care; it is precious and holy.
- Mum's pearls – and Jesus' parable of pearls.
- Jesus says God's name is holy in the Lord's Prayer – 'Hallowed be your name.'



EXPLORE: CHRISTIAN LIVING

Unpacking Christianity in EYFS

Why do Christians perform nativity plays at Christmas?



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How do we know who someone is?

- Costumes and charades
- Tom and Tessa bring in dressing up clothes for acting Bible stories.
- Playing the part of Jesus who does and says amazing things
- What is happening here?
Feeding of 5000 – John August Swanson



ENGAGE

How do Christians find out what Jesus is like? Who do they think he is?

- Act the story of the 'Feeding of the 5000'
- Look at pictures of Jesus stories in a story-bible.
- Christians believe Jesus is God come to earth.
- Interview an Open the Book team.



ENQUIRE

What stories do Tom and Tessa learn from the Bible about Jesus?

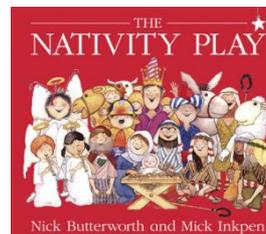
- What did the teachers look like when they were babies?
- Tom and Tessa bring in nativity figures.
- We match the figures to the Christmas stories.
- Jesus is like a treasure – he is God come to earth as a baby.



EXPLORE: BIBLICAL NARRATIVE

How do Tom and Tessa celebrate at church at Christmas-time?

- Sing Happy Birthday to Tom and Tessa.
- Lots of people remember Jesus' birthday at Christmas.
- We help Tom and Tessa with their nativity play.
- We take photos of ourselves as nativity characters.



EXPLORE: CHURCH

What special things do Tom and Tessa do as Christians at Christmas?

- We practise wrapping presents.
- What is the best present at Christmas?
- Tom and Tessa go carol-singing for charity.
- We learn a carol too and talk about the words.



EXPLORE: CHRISTIAN LIVING

Unpacking Christianity in EYFS

How can we help others when they need it?



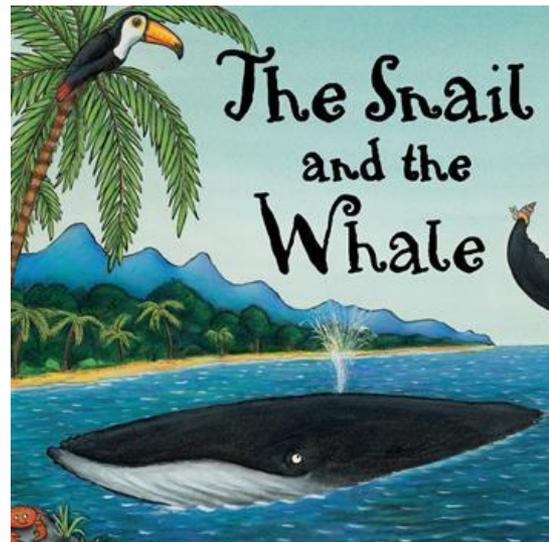
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Can you help me?

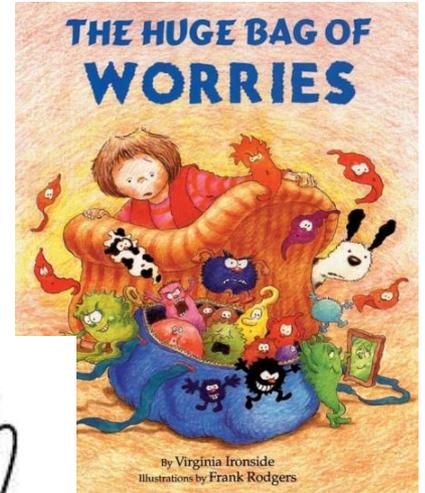
- The superheroes visit our class.
- We find out about a snail who is a hero!
- We think how we can help.
- We offer to be a hero for the day!



ENGAGE

Who do you talk to if you need help? Who do Christians ask for help?

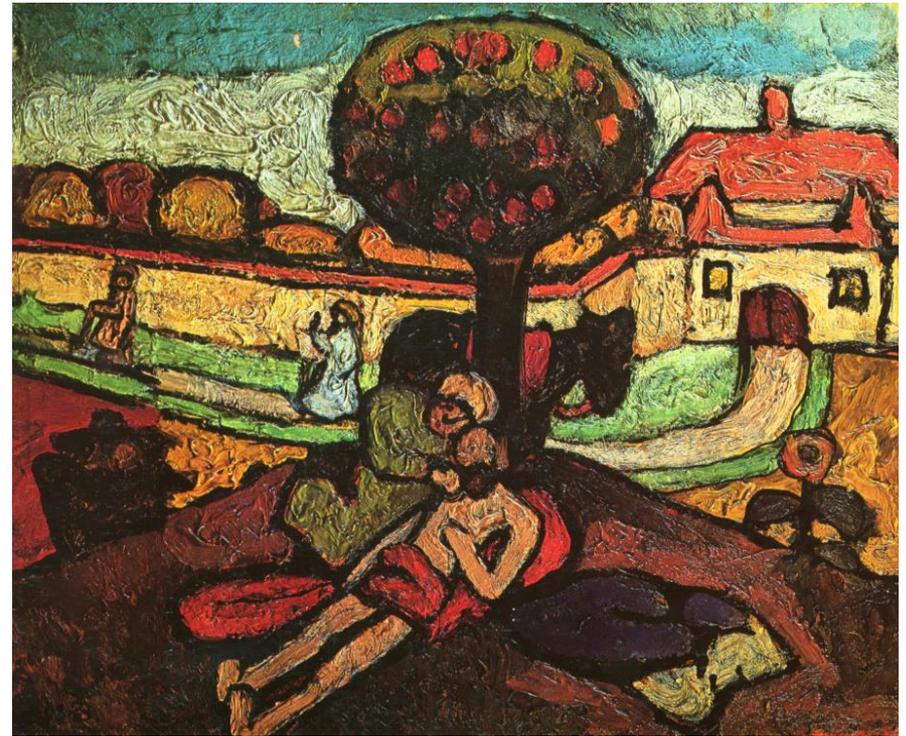
- How would we help the girl in 'The Huge Bag of Worries'?
- 5 people to help – we make a helping hand!
- Tom and Tessa ask God for help in a prayer.
- We look at a prayer book and sing e.g. Kumbayah / Talk to him.



ENQUIRE

What stories do Tom and Tessa learn from the Bible about Jesus?

- We find someone who needs help lying on our floor!
- Our teacher mimes a famous story that Jesus told: The Good Samaritan
- We find out about the hero in this Bible story.



EXPLORE: BIBLICAL NARRATIVE

Why do Tom and Tessa light candles at the cathedral?

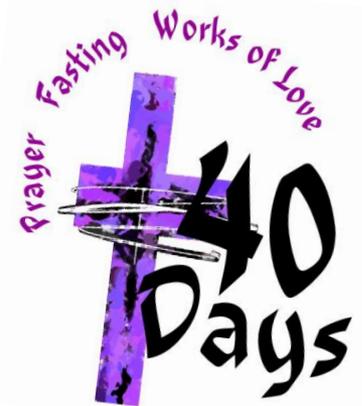
- Tom and Tessa have brought candles to light.
- Sometimes the twins worry and need help.
- The Bible says: Don't worry.
- Grandad takes them to light candles in the cathedral as a sign of asking for God's help.



EXPLORE: CHURCH

What special things do Tom and Tessa do to help others in Lent?

- Tom and Tessa go to a pancake party.
- The vicar announces the start of LENT.
- 40 days of doing good things even if we have to give up things we like.
- ‘Love Life Live Lent’ project



LOVE LIFE
LIVE  LENT
TRANSFORM YOUR WORLD

EXPLORE: CHRISTIAN LIVING

Unpacking Christianity in EYFS

**Why do
Christians put
a cross in an
Easter garden?**



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What is a bridge and how can it help?

- We think about the bridge in 'The Three Billy Goats Gruff'.
- We build our own bridges.
- We use special words: help, rescue and save.
- We may hear a Buddhist story about a bridge.



ENGAGE

Why is a cross a special symbol for Christians?

- We make shapes with our bodies!
- We try making a cross shape.
- Tom and Tessa show us some crosses
- We learn about making the sign of the cross



ENQUIRE

What Bible Stories do Tom and Tessa hear?

- Tom and Tessa are given a palm cross at church.
- We dress up and re-enact the story of Palm Sunday from the Bible.
- We try out a 'hosanna' song.
- We learn of Jesus' death and connect it to the cross symbol.



EXPLORE: BIBLICAL NARRATIVE

What happens in Tom and Tessa's church?

- Good Friday and eating Hot Cross buns
- Easter Saturday and making Easter Gardens
- Easter Sunday, the Easter shout and an egg hunt
- Organising an Easter photo-shoot



EXPLORE: CHURCH

How are Tom and Tessa taught to live their lives?

- The Easter Garden is broken
- Whose fault is it?
- Mum acts as a bridge, like Jesus.
- The cross is a symbol of forgiveness and fresh starts
- Tom and Tessa re-make the Easter Garden



EXPLORE: CHRISTIAN LIVING

Unpacking Christianity in EYFS

What makes every single person unique and precious?



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What does the word 'precious' mean?

- I am holding something precious in my hand: what is it?
- Tom and Tessa like hunting for things.
- What did the woman in Jesus' story need to find?



ENGAGE

How precious is a baby? Is everyone precious?

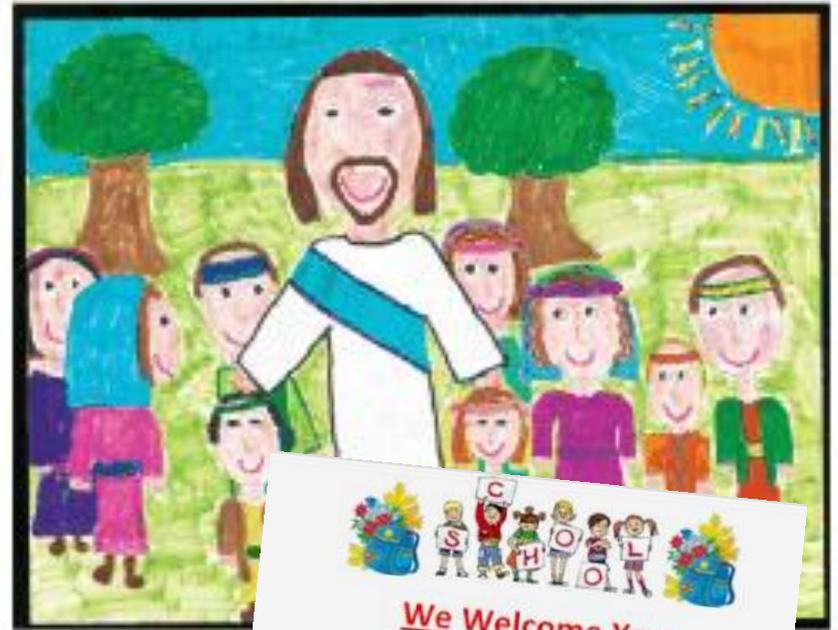
- Meet a baby; it is precious.
- We all grow older; we are still precious... and unique.
- People look for us if we are lost.
- Mary and Joseph looked for Jesus when he got lost.



ENQUIRE

What stories do Tom and Tessa learn from the Bible about Jesus?

- Tom and Tessa need to practise acting a story of Jesus welcoming the children.
- We think about how we welcome others.
- We learn a welcoming song.



EXPLORE: BIBLICAL NARRATIVE

What happens in Tom and Tessa's church?

- Tom and Tessa go to a Thanksgiving for their baby cousin at church.
- God welcomes everyone.
- We make a church and act out a 'Thanksgiving'.
- We make a welcome banner.



EXPLORE: CHURCH

How are Tom and Tessa taught to live their lives?

- Tom and Tessa invite us to ice cakes.
- We find out about 'Bake and Brew' for the Children's Society.
- We learn Jesus' Golden Rule.... and we remember everyone is precious and unique.



We treat others
how we want to
be treated.



**The
Children's
Society**

making childhood better

EXPLORE: CHRISTIAN LIVING

Unpacking Christianity in EYFS

**How can we
care for our
wonderful
world?**

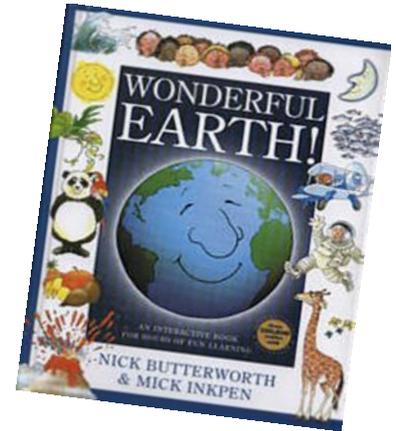


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What is so wonderful about the world?

- We read: Wonderful Earth – Butterworth and Inkpen
- We watch ‘Creation Calls’.
- Tom, Tessa bring in their Treasure Box again.
- We revisit the Creation Story.



ENGAGE / ENQUIRE

Whose job is it to take care of things?

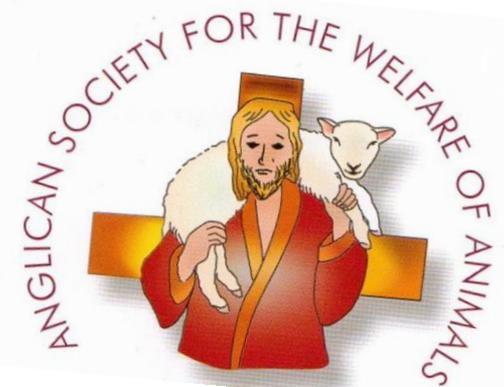
- Clearing up a mess and meeting the caretaker – can we help put some things right?
- How can we take care of the world? Whose job is it to look after the whole world?
- Tom and Tessa help in the garden.
- We hear about Jewish New Year for Trees.



ENQUIRE

What happens in Tom and Tessa's church?

- Tom and Tessa prepare for a pet service for Animal Welfare Sunday.
- They learn 'From the Tiny Ant'.
<http://www.youtube.com/watch?v=0sUPK7LqAj8>
- They make 'creatures' for a new church banner saying: *Lord you have made so many things! How wisely you made them! The earth is filled with your creatures! (Psalm 104 v.24)*



EXPLORE: CHURCH

How are Tom and Tessa taught to live their lives?

- Classroom tidy time for everyone
- Tom and Tessa work in the church yard.
- We find out about Umuganda.
- Tom and Tessa write a Beasty Bugs Prayer and plan a 'Wonderful World' Messy Church



EXPLORE: CHRISTIAN LIVING